

**FACULTY OF ENGINEERING**  
**Scheme of Instruction & Examination**  
(AICTE Model Curriculum for the Academic Year 2024-2025)

and

**Syllabus**

**M.Tech. I to IV Semester**

of

**Two Year Post Graduate Degree Programme**

in

**Computer Science and Engineering**  
(With effect from the academic year 2024– 2025)  
(As approved in the faculty meeting held on 29-06-2024)

Issued by  
**Dean, Faculty of Engineering**  
**Osmania University, Hyderabad – 500 007**  
**2024**

**SCHEME OF INSTRUCTION & EXAMINATION**  
**M.Tech. (Computer Science and Engineering) III – Semester**

S. No.	Course Type/Code	Course Name	Scheme of Instruction				Scheme of Examination			Credits
			L	T	P/D	Contact Hrs/Wk	CIE	SEE	Duration in Hrs	
<b>Theory Courses</b>										
1	Elective	Professional Elective – IV	3	-	-	3	30	70	3	3
2	Elective	Professional Elective – V	3	-	-	3	30	70	3	3
3	PC 2156 CS	Major Project Phase – I	-	-	20	20	100	-	3	10
<b>Total</b>			<b>06</b>	<b>-</b>	<b>20</b>	<b>26</b>	<b>160</b>	<b>140</b>	<b>9</b>	<b>16</b>

**M.Tech. (Computer Science and Engineering) IV – Semester**

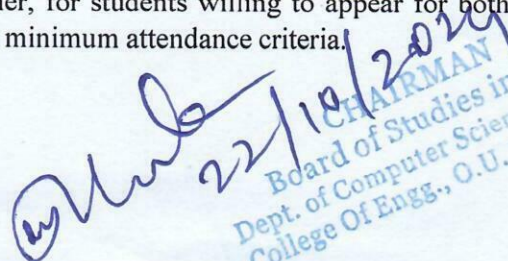
S. No.	Course Type/Code	Course Name	Scheme of Instruction				Scheme of Examination			Credits
			L	T	P/D	Contact Hrs/Wk	CIE	SEE	Duration in Hrs	
<b>Theory Courses</b>										
1	PC 2157 CS	Major Project Phase – II (Dissertation)	-	-	32	32	-	200	3	16
<b>Total</b>			<b>-</b>	<b>-</b>	<b>32</b>	<b>32</b>	<b>-</b>	<b>200</b>	<b>3</b>	<b>16</b>

**PC:** Program Core      **PE:** Professional Elective      **OE:** Open Elective      **AD:** Audit Course  
**MC:** Mandatory Course      **HS:** Humanities and social science

**L:** Lecture      **T:** Tutorial      **P:** Practical      **D:** Drawing  
**CIE:** Continuous Internal Evaluation      **SEE:** Semester End Examination (Univ. Exam)

**Note:**

- Each contact hour is a Clock Hour
- The practical class can be of two and half hour (clock hours) duration as per the requirement of a particular laboratory.
- \*\* Open Elective Subject is not offered to the students of CSE and IT Department.
- The students who are willing to register for MOOCs in the M. Tech (CSE) III – semester instead of Professional Electives – IV & V, should register for those of the courses, approved by the CBoS, OU and respective college MOOCs Coordinator. Those students are strictly not permitted to appear for either CIE or SEE of Professional Electives – IV & V if they abstain from attending the semester classwork. Further, for students willing to appear for both MOOCs and Professional Electives, they should fulfill the minimum attendance criteria.

  
**CHAIRMAN**  
 Board of Studies in CSE  
 Dept. of Computer Science & Engg.  
 College Of Engg., O.U. Hyderabad.

**SCHEME OF INSTRUCTION & EXAMINATION  
M.Tech (Computer Science and Engineering) II – Semester**

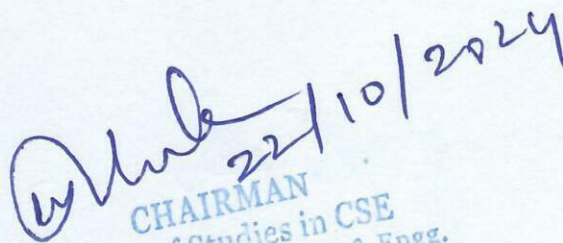
S. No.	Course Type/Code	Course Name	Scheme of Instruction				Scheme of Examination			Credits
			L	T	P/D	Contact Hrs/Wk	CIE	SEE	Duration in Hrs	
<b>Theory Courses</b>										
1	Core	Program Core – III	3	1	-	4	30	70	3	4
2	Core	Program Core – IV	3	1	-	4	30	70	3	4
3	Elective	Professional Elective – III	3	-	-	3	30	70	3	3
4	OE or MC	Open Elective/MLC	3	-	-	3	30	70	3	3
5	Audit	Audit Course – II	2	-	-	2	30	70	3	0
<b>Practical/ Laboratory Courses</b>										
6	Lab-II	Laboratory – II	-	-	2	2	50	-	3	1
7	Lab-III	Laboratory – III	-	-	2	2	50	-	3	1
8	PC 2155 CS	Mini Project with Seminar	-	-	4	4	50	-	3	2
<b>Total</b>			<b>14</b>	<b>02</b>	<b>08</b>	<b>24</b>	<b>300</b>	<b>350</b>	<b>30</b>	<b>18</b>

PC: Program Core      PE: Professional Elective      OE: Open Elective      AD: Audit Course  
MC: Mandatory Course      HS: Humanities and social science

L: Lecture      T: Tutorial      P: Practical      D: Drawing  
CIE: Continuous Internal Evaluation      SEE: Semester End Examination (Univ. Exam)

**Note:**

1. Each contact hour is a Clock Hour.
2. The practical class can be of two and half hour (clock hours) duration as per the requirement of a particular laboratory.
3. \*\* Open Elective Subject is not offered to the students of CSE and IT Department.

  
 22/10/2024  
**CHAIRMAN**  
 Board of Studies in CSE  
 Dept. of Computer Science & Engg.  
 College Of Engg., O.U. Hyderabad.

**SCHEME OF INSTRUCTION & EXAMINATION**  
**M.Tech. (Computer Science and Engineering) I – Semester**


S. No.	Course Type/Code	Course Name	Scheme of Instruction				Scheme of Examination			Credits
			L	T	P/D	Contact Hrs/Wk	CIE	SEE	Duration in Hrs	
<b>Theory Courses</b>										
1	Core	Program Core – I	3	1	-	4	30	70	3	4
2	Core	Program Core – II	3	1	-	4	30	70	3	4
3	Elective	Professional Elective – I	3	-	-	3	30	70	3	3
4	Elective	Professional Elective – II	3	-	-	3	30	70	3	3
5	MC or OE	MC/Open Elective*	3	-	-	3	30	70	3	3
6	Audit	Audit Course – I	2	-	-	2	30	70	3	0
<b>Practical/ Laboratory Courses</b>										
7	Lab-I	Laboratory – I	-	-	2	2	50	-	3	1
8	PC 2154 CS	Seminar	-	-	2	2	50	-	3	1
<b>Total</b>			<b>17</b>	<b>02</b>	<b>04</b>	<b>23</b>	<b>280</b>	<b>420</b>	<b>30</b>	<b>19</b>


PC: Program Core      PE: Professional Elective      OE: Open Elective      AD: Audit Course  
MC: Mandatory Course      HS: Humanities and social science

L: Lecture      T: Tutorial      P: Practical      D: Drawing  
CIE: Continuous Internal Evaluation      SEE: Semester End Examination (Univ. Exam)

**Note:**

1. Each contact hour is a Clock Hour.
2. The practical class can be of two and half hour (clock hours) duration as per the requirement of a particular laboratory.
3. \* If the Mandatory Course is offered in I-Semester, the Open Elective course should be offered in II-semester. If Open Elective course is offered in I-Semester, then the Mandatory Course should be offered in II- semester.
4. \*\* Open Elective Subject is not offered to the students of CSE and IT Department.

  
**CHAIRMAN** 22/10/2024  
Board of Studies in CSE  
Dept. of Computer Science & Engg.  
College Of Engg., O.U. Hyderabad.

  
23/10/2024

### List of subjects of Professional Core

S. No.	Course Code	Course Title
1	PC 2101 CS	Mathematics for Computing-I
2	PC 2102 CS	Advanced Data Structures
3	PC 2103 CS	Advanced Operating Systems
4	PC 2104 CS	Artificial Intelligence

### List of subjects of Professional Electives I to V

Electives	Choices for the selection			
Elective I	Software Project Management	Storage Management	Data Science	
Elective II	Software Quality & Testing	Distributed Databases	Machine Learning & Techniques	Network Security
Elective III	Object Oriented Software Engineering	Cloud Computing	Soft Computing & Techniques	Web Engineering
Elective IV	Secure Software Design and Enterprise Computing	Semantic Web	Mining Massive Datasets	
Elective V		Mobile Computing	Mathematics for Computing II	Multimedia Technologies

Note: Select an elective from the framed domain-based baskets.

S. No.	Course Code	Course Title
1	PE 2116 CS	Data Science
2	PE 2117 CS	Network Security
3	PE 2118 CS	Machine Learning & Techniques
4	PE 2119 CS	Object Oriented Software Engineering
5	PE 2120 CS	Distributed Databases
6	PE 2121 CS	Soft Computing & Techniques
7	PE 2122 CS	Cloud Computing
8	PE 2123 CS	Software Project Management
9	PE 2124 CS	Secure Software Design and Enterprise Computing
10	PE 2125 CS	Storage Management
11	PE 2126 CS	Mobile Computing
12	PE 2127 CS	Software Quality & Testing
13	PE 2128 CS	Web Engineering
14	PE 2129 CS	Multimedia Technologies
15	PE 2130 CS	Semantic Web
16	PE 2131 CS	Mining Massive Datasets
17	PE 2132 CS	Mathematics for Computing II

### List of Mandatory Courses

S. No.	Course Code	Course Title
1	MC 5161 ME	Research Methodology & IPR

Handwritten signature and date: 22/10/2024  
 Board of Studies in  
 Dept. of Computer Science  
 College Of Engg., O.U. Hyderabad

## List of Open Electives

S. No.	Course Code	Course Title
1	OE 9101 CE	Cost Management of Engineering Projects
2	OE 9102 CS**	Business Analytics
3	OE 9103 EC	Embedded System Design
4	OE 9104 EE	Waste to Energy
5	OE 9105 ME	Industrial Safety

Note: \*\* Open Elective Subject is not offered to the students of CSE and IT Department.

## List of subjects of Audit Course-I

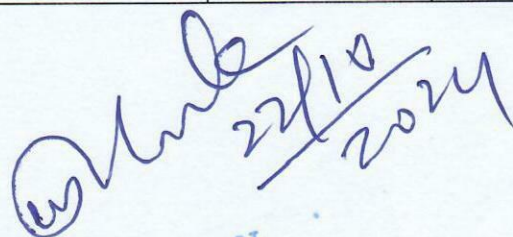
S. No.	Course Code	Course Title
1	AD 9001 HS	English for Research Paper Writing
2	AD 9002 CE	Disaster Management
3	AD 9003 HS	Sanskrit for Technical Knowledge
4	AD 9004 HS	Value Education

## List of subjects of Audit Course-II

S. No.	Course Code	Course Title
5	AD 9011 HS	Constitution of India and Fundamental Rights
6	AD 9012 HS	Pedagogy Studies
7	AD 9013 HS	Stress Management by Yoga
8	AD 9014 HS	Personality Development through life Enlightenment Skills

## List of Laboratory Courses

S. No.	Lab No.	Course Code	Course Title
1	I	PC 2151 CS	Advanced Data Structures
2	II	PC 2152 CS	Advanced Operating Systems
3	III	PC 2153 CS	Artificial Intelligence

  
22/10/2024

CHAIRMAN  
Board of Studies in CSE  
Dept. of Computer Science & Engg.  
College Of Engg., O.U. Hyderabad.

Course Code	Course Title				Core/Elective		
PC 2101 CS	Mathematics for Computing I				Core		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	1	-	-	30	70	4

#### Course Objectives

- To understand the mathematical fundamentals that is prerequisites for a variety of courses like Data mining, Network protocols, analysis of Web traffic, Computer security, Software engineering, Computer architecture, operating systems, distributed systems, Bioinformatics, Machine learning and other imminent areas.
- To develop the understanding of the mathematical, reasoning and logical basis to many modern techniques in information technology like machine learning, programming language design, and concurrency.
- To study various data analytics approaches to solve realistic problems.

#### Course Outcomes

At the end of the Course, Student would be:

- Seek linear algebraic models for data analysis of real world problem.
- Learn the concepts and applications of the algebraic structures.
- Able to Infer and apply the various statistical models with suitable assessment based on various relevant samples in Computer Science.
- Apply the concepts of topological manifolds and Euclidean Hausdorff space.
- Apply various counting techniques to solve combinatorial problems

### Unit I

**Linear Algebra:** Vector spaces over  $R$  and  $C$ , Subspaces, Basis and Dimension, Matrices and determinants, Rank of a matrix, System of linear equations, Gauss, elimination method, Linear transformations, Rank-nullity theorem, Change of basis, Eigen values, Eigen vectors, Diagonalization of a linear operator, Inner product spaces. Spectral theorem, symmetric matrices, application to quadratic forms.

### Unit II

**Computational Algebra:** Introduction to Group Theory: Groups, Subgroups, Symmetric groups, cyclic group, Homomorphism, Ring Theory: Rings, Euclidean domain

**Application:** Primarily testing, Application of algebra in coding theory and decoding.

### Unit III

**Regression and Analysis of Variance :** Introduction, Least-squares Curve Fitting, The Coefficients of Determination, Confidence Intervals in Linear Regression, Trend Detection and Slope Estimation . Correlation Analysis, Simple Nonlinear Regression, Higher-dimensional Least-squares Fit, Analysis of Variance.

### Unit IV

**Counting:** Principle of inclusion and exclusion, Recurrence relations and their solutions

## Unit V

**Manifolds:** An Introduction to Manifolds, Euclidean Spaces, Topological Manifolds, Compatible Charts, Smooth Manifolds Examples of Smooth Manifolds,

### *Suggested Readings:*

1. John Vince, Foundation Mathematics for Computer Science, Springer.
2. M. Mitzenmacher and E. Upfal, Probability and Computing: Randomized Algorithms and Probabilistic Analysis.
3. Alan Tucker, Applied Combinatorics, Wiley
4. Logic and Discrete Mathematics: Grass Man and Trembley, Pearson Education.
5. An Introduction to Manifolds Editorial Board (North America): S. Axler K.A. Ribet, Springer

Course Code	Course Title					Core/Elective	
PC 2102 CS	Advanced Data Structures and Algorithms					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	1	-	-	30	70	4

#### Course Objectives

1. The student should be able to choose appropriate data structures, understand the ADT/libraries, and use it to design algorithms for a specific problem.
2. Students should be able to understand the necessary mathematical abstraction to solve problems.
3. To familiarize students with advanced paradigms and data structure used to solve algorithmic problems.
4. Student should be able to come up with analysis of efficiency and proofs of correctness.

#### Course Outcomes

After completion of course, students would be able to:

1. Understand the implementation of symbol table using hashing techniques.
2. Develop and analyse algorithms for Skip List.
3. Apply the concepts of searching to trees.
4. Determine the appropriate data structure for solving a particular set of problems.
5. Categorize the different problems in various classes according to their complexity.

#### UNIT-I

**Dictionaries:** Definition, Dictionary Abstract Data Type, Implementation of Dictionaries.

**Hashing:** Review of Hashing, Hash Function, Collision Resolution Techniques in Hashing, Separate Chaining, Open Addressing, Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Extendible Hashing.

#### UNIT-II

**Skip Lists:** Need for Randomizing Data Structures and Algorithms, Search and Update Operations on Skip Lists, Probabilistic Analysis of Skip Lists, Deterministic Skip Lists

#### UNIT-III

**Trees:** Binary Search Trees, AVL Trees, Red Black Trees, 2-3 Trees, B-Trees, Splay Trees

**Pattern Matching and Tries:** Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, the Knuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries..

#### UNIT-IV

**Matroids:** Introduction to greedy paradigm, algorithm to compute a maximum weight maximal independent set. Application to MST.

**Graph Matching:** Algorithm to compute maximum matching. Characterization of maximum matching by augmenting paths, Edmond's Blossom algorithm to compute augmenting path.

#### UNIT-V

**Flow-Networks:** Maxflow-mincut theorem, Ford-Fulkerson Method to compute maximum flow, Edmond-Karp maximum-flow algorithm.

**Matrix Computations:** Strassen's algorithm and introduction to divide and conquer paradigm, inverse of a triangular matrix, relation between the time complexities of basic matrix operations, LUP-decomposition.

***Suggested Readings:***

1. Mark Allen Weiss, Data Structures and Algorithm Analysis in C++, 2nd Edition, Pearson, 2004.
2. M T Goodrich, Roberto Tamassia, Algorithm Design, John Wiley, 2002.
3. Cormen, Leiserson, Rivest, "Introduction to Algorithms", Stein, 4th edition, McGraw Hill,
4. Aho, Hopcroft, Ullman, "The Design and Analysis of Computer Algorithms"
5. Kleinberg and Tardos, "Algorithm Design"

Course Code	Course Title					Core/Elective	
<b>PC2103 CS</b>	<b>Advanced Operating Systems</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3
<b>Course Objectives</b>							
<ul style="list-style-type: none"> <li>➤ to study, learn, and understand the main concepts of advanced operating systems (parallel processing systems, distributed systems, real time systems, network operating systems, and open source operating systems);</li> <li>➤ To learn hardware and software features that support these systems.</li> </ul>							
<b>Course Outcomes</b>							
After completing this course, the student will be able to:							
<ol style="list-style-type: none"> <li>1. Understand the design approaches of advanced operating systems</li> <li>2. Analyse the design issues of distributed operating systems.</li> <li>3. Evaluate design issues of multi-processor operating systems.</li> <li>4. Identify the requirements of database operating systems.</li> <li>5. Formulate the solutions to schedule the real time applications.</li> </ol>							

#### UNIT-I

**Architecture of Distributed Systems:** Types, Distributed Operating System, Issues in Distributed Operating Systems, Theoretical Foundations: Global Clock, Lamport's Logical Clock, Vector Clocks, Global State, and Termination Detection.

#### UNIT-II

**Distributed Mutual Exclusion:** Classification, requirement, performance, non-token based algorithms, Lamport's algorithm, the Ricart-Agarwala algorithm, token-based algorithm-Suzuki Kasami's broadcast algorithm, Singhal's heuristic algorithm.

**Deadlock Detection:** Resource Vs Communication deadlock, A graph- theoretic model, prevention, avoidance, detection, control organization, centralized deadlock-detection algorithm, the completely centralized algorithm, the HO-Ramamoorthy algorithm. Distributed deadlock detection algorithm - path - pushing, edge-chasing, hierarchical deadlock detection algorithm, menace-muntz and Ho-Ramamoorthy algorithm. Agreement Protocols: The system model, the Byzantine agreement, and the consensus problem.

#### UNIT-III

**Distributed File System:** Mechanisms, Design Issues, **Case Studies:** Sun NFS, Sprite File System, DOMAIN, Coda File System.

**Distributed Shared Memory:** Algorithms for Implementing DSM, Memory Coherence, Coherence Protocols, Design Issues, **Case Studies:** IVY, Mirage, Clouds.

**Distributed Scheduling:** Issues in Load Distribution, Components of Algorithm, Stability Load Distributing Algorithm, Performance.

#### UNIT-IV

**Failure Recovery:** Backward, Forward Error Recovery in Concurrent Systems, Consistent Set of Check Points, Synchronous and Asynchronous Check Pointing and Recovery.

**Fault Tolerance:** Commit Protocols, Non-Blocking Commit Protocols, Voting Protocols.

**Protection and Security:** Access Matrix, Private Key, Public key, and Kerberos System.

## UNIT-V

**Multiprocessor Operating Systems:** Motivation, Basic Multiprocessor System Architecture, Interconnection Networks for Multiprocessor Systems, Caching, Hypercube Architecture. Threads, Process Synchronization, Processor Scheduling, and Memory Management.

**Database Operating System:** Concurrency Control, Distributed Databases, and Concurrency Control Algorithms.

### *Suggested Readings:*

1. Singhal M, Shivaratri N.G, *Advanced Concepts in Operating Systems*, McGraw-Hill Intl., 1994.
2. Pradeep K Sinha, *Distributed Operating Systems Concepts and Design*, PHI, First Edition, 2002.
3. Andrew S. Tanenbaum, *Distributed Operating Systems*, Pearson Education India, First Edition, 2011.

Course Code	Course Title					Core/Elective	
PC 2104 CS	Artificial Intelligence					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	1	-	-	30	70	4

### Course Objectives

- To present an overview of artificial intelligence (AI) principles and approaches.
- Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.
- Students will implement a small AI system in a team environment.
- The knowledge of artificial intelligence plays a considerable role in some applications students develop for courses in the program.

### Course Outcomes

After completion of course, students would be able to:

1. To design a knowledge based system.
2. To develop a model for reasoning with uncertainty as well as use of unreliable information.
3. To be able to use different solutions from machine learning techniques and artificial neural networks algorithms.
4. To analyse important historical and current trends addressing artificial intelligence.

### UNIT - 1

**Introduction:** History Intelligent Systems, Foundations of Artificial Intelligence, Sub areas of AI, Applications.

**Problem Solving - State - Space Search and Control Strategies:** Introduction, General Problem Solving Characteristics of problem, Exhaustive Searches, Heuristic Search Techniques, Iterative - Deepening A\*, Constraint Satisfaction.

Game Playing, Bounded Look - ahead Strategy and use of Evaluation Functions, Alpha Beta Pruning.

### UNIT - II

**Logic Concepts and Logic Programming:** Introduction, Propositional Calculus Propositional Logic, Natural Deduction System, Axiomatic System, Semantic Table, A System in Propositional Logic, Resolution, Refutation in Propositional Logic, Predicate Logic, Logic Programming.

**Knowledge Representation:** Introduction, Approaches to knowledge Representation, Knowledge Representation using Semantic Network, Extended Semantic Networks for KR, Knowledge Representation using Frames.

### UNIT - III

**Expert System and Applications:** Introduction, Phases in Building Expert Systems Expert System Architecture, Expert Systems vs. Traditional Systems, Truth Maintenance Systems, Application of Expert Systems, List of Shells and tools.

**Uncertainty Measure - Probability Theory:** Introduction, Probability Theory, Bayesian Belief Networks, Certainty Factor Theory, Dempster - Shafer Theory.

### UNIT - IV

**Machine - Learning Paradigms:** Introduction, Machine learning System, Supervised and Unsupervised Learning, Inductive Learning, Learning Decision Trees, Deductive Learning, Clustering, Support Vector Machines.

**Artificial Neural Networks:** Introduction Artificial Neural Networks, Single - Layer Feed Forward Networks, Multi - Layer Feed Forward Networks, Radial - Basis Function Networks, Design Issues of Artificial Neural Networks, Recurrent Networks

#### **UNIT - V**

**Advanced Knowledge Representation Techniques:** Case Grammars, Semantic Web.

**Natural Language Processing:** Introduction, Sentence Analysis Phases, Grammars and Parsers, Types of Parsers, Semantic Analysis, Universal Networking Knowledge.

#### ***Suggested Readings:***

1. Saroj Kaushik, *Artificial Intelligence*, Cengage Learning India, First Edition, 2011.
2. Russell, Norvig, *Artificial Intelligence: A Modern Approach*, Pearson Education, 2<sup>nd</sup> Edition, 2004.
3. Rich, Knight, Nair, *Artificial Intelligence*, Tata McGraw Hill, 3<sup>rd</sup> Edition 2009.

Course Code	Course Title				Core/Elective		
PE 2116 CS	Data Science				Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- Provide you with the knowledge and expertise to become a proficient data scientist.
- Demonstrate an understanding of statistics and machine learning concepts that are vital for data science;
- Produce R/Python code to statistically analyse a dataset
- Critically evaluate data visualisations based on their design and use for communicating stories from data

### Course Outcomes

After completing this course, the student will be able to:

1. Explain how data is collected, managed and stored for data science.
2. Implement data collection and management scripts using database.
3. Understand the key concepts in data science, including their real-world applications and the toolkit used by data scientists.
4. Apply the concepts of visualization to Encoding using Retinal variables.
5. Apply the latest technologies to collect and analyse dataset.

### UNIT-I

**Introduction to core concepts and technologies:** Introduction, Terminology, data science process, data science toolkit, Types of data, Example applications.

### UNIT-II

**Data collection and management:** Introduction, Sources of data, Data collection and APIs, Exploring and fixing data, Data storage and management, Using multiple data sources

### UNIT-III

**Data analysis:** Introduction, Terminology and concepts, Introduction to statistics, Central tendencies and distributions, Variance, Distribution properties and arithmetic, Samples/CLT

**Data Pre-process:** Data Cleaning, Consistency checking, Heterogeneous and missing data, Data Transformation & Segmentation, Machine Learning algorithms- Linear Regression, SVM, Naïve Bayes

### UNIT-IV

**Data visualisation:** Introduction, Types of data visualisation, Data for visualisation: Data types, Data encodings, Retinal variables, Mapping variables to encodings, Visual encodings.

### UNIT-V

**Applications:** Applications of Data Science, Technologies for visualisation, Recent trends in various data collection and analysis techniques, various visualization techniques, application development methods of used in data science

### Suggested Readings:

1. Cathy O'Neil and Rachel Schutt. Doing Data Science, Straight Talk from The Frontline. O'Reilly.
2. Jure Leskovek, Anand Rajaraman and Jeffrey Ullman. Mining of Massive Datasets. v2.1, Cambridge University Press.

3. Jake VanderPlas, Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media.
4. Garrett Golemund, Hadley Wickham, R for Data Science, O'Reilly Media.

Course Code	Course Title					Core/Elective	
PE 2117 CS	Network Security					Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- To learn about the threats of network security.
- To understand what causes these threats by studying how vulnerabilities arise in the development and uses of computer system.
- To understand the architecture of network security.
- To narrate and evaluate the design principles of conventional encryption and decryption techniques.
- To analyse the concepts of public key encryption and public key algorithm.

### Course Outcomes

After completing this course, the student will be able to:

1. Analyse and determine for any organization the security requirements and appropriate solutions.
2. Protect system from different types of threats, malicious software's vulnerabilities and attacks.
3. Describe symmetric and public key encryption algorithms like DES, AES, RSA etc.
4. Identify ethical, professional responsibilities, risks and liabilities in computer and network environment, and best practices to write security policy.
5. Distinguish and analyse available network and protocols such as SSL, IPSEs, TLS, etc.
6. Narrate the Authentication of digital certificates.
7. Differentiate MAC and hashing techniques needed for authentication.

### UNIT-I

**Introduction:** Attributes of Security, Integrity, Authenticity, Non-repudiation, Confidentiality Authorization, Anonymity, Types of Attacks, DoS, IP Spoofing, Replay, Man-in-the-Middle attacks, General Threats to Computer Network, Worms, Viruses, -Trojans

### UNIT-II

**Secret Key Cryptography:** DES, Triple DES, AES, Key distribution, Attacks

**Public Key Cryptography:** RSA, ECC, Key Exchange (Diffie-Hellman), Java Cryptography Extensions, Attacks

### UNIT-III

**Integrity, Authentication and Non-Repudiation:** Hash Function (MD5, SHA5), Message Authentication Code (MAC), Digital Signature (RSA, DSA Signatures), Biometric Authentication.

### UNIT-IV

**PKI Interface:** Digital Certificates, Certifying Authorities, POP Key Interface, System Security using Firewalls and VPN's.

**Smart Cards:** Application Security using Smart Cards, Zero Knowledge Protocols and their use in Smart Cards, Attacks on Smart Cards

### UNIT-V

**Applications:** Kerberos, Web Security Protocols (SSL), IPsec, Electronic Payments, E-cash, Secure Electronic Transaction (SET), Micro Payments, Case Studies of Enterprise Security (.NET and J2EE)

***Suggested Readings:***

1. William Stallings, *Cryptography and Network Security*, 4th Edition. Pearson, 2009.
2. Behrouz A Forouzan, *Cryptography and Network Security*, TMH, 2009
3. Joseph Migga Kizza, *A Guide to Computer Network Security*, Springer, 2010
4. Dario Cataiano, *Contemporary Cryptology*, Springer, 2010.

Course Code	Course Title					Core/Elective	
PE 2118 CS	Machine Learning and Techniques					Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

**Course Objectives**

- To learn the concept of how to learn patterns and concepts from data correlation.
- To design and analyse various machine learning algorithms and techniques with a modern outlook focusing on recent advances.
- Explore supervised and unsupervised learning paradigms of machine learning.
- To explore Deep learning technique and various feature extraction strategies.

**Course Outcomes**

After completing this course, the student will be able to:

1. Extract features that can be used for a particular machine learning approach in various applications.
2. Learn the concepts of Clustering and Dimensionality reduction.
3. Apply the statistical analysis to models and learn the importance of Ensemble models
4. Get an insight of when to apply a particular Sparse Modeling.
5. Visualize the models using latest techniques and approaches.

#### UNIT-I

**Methods:** Supervised Learning (Regression/Classification) - Basic methods: Distance-based methods, Nearest- Neighbours, Decision Trees(Entropy computation using GINI Index, and Information Gain), Naive Bayes.

**Linear models:** Linear Regression, Logistic Regression, Generalized Linear Models, Support Vector Machines, Nonlinearity and Kernel Methods, Beyond Binary Classification: Multi-class/Structured Outputs, Ranking

#### UNIT-II

**Clustering:** Unsupervised Learning - K-means/Kernel K-means, Hierarchical clustering  
**Dimensionality Reduction:** PCA and kernel PCA, Matrix Factorization and Matrix Completion, Generative Models (mixture models and latent factor models)

#### UNIT-III

**Statistical Analysis:** Evaluating Machine Learning algorithms and Model Selection, Introduction to Statistical Learning Theory, Cross Validation.

**Ensemble Methods:** Random Forests, Bias and Variance, Boosting, Bagging.

#### UNIT-IV

**Models:** Sparse Modeling and Estimation, Modeling Sequence/Time-Series Data, Deep Learning and Feature Representation Learning.

#### UNIT-V

**Graphical Modeling:** Inference in graphical Models, Hidden Markov model, Reinforcement Learning: Q-Learning, Semi supervised Learning, Active Learning

**IOT:** Architecture of IOT, layers of IOT models.

***Suggested Readings:***

1. Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press, 2012
2. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning, Springer 2009 (freely available online)
3. Christopher Bishop, Pattern Recognition and Machine Learning, Springer, 2007.

Course Code	Course Title				Core/Elective		
PE 2119CS	Object Oriented Software Engineering				Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- To learn and understand various O-O concepts along with their applicability contexts.
- Given a problem, identify domain objects, their properties, and relationships among them.
- How to identify and model/represent domain constraints on the objects and (or) on their relationships
- Develop design solutions for problems on various O-O concepts
- To learn various modelling techniques to model different perspectives of object-oriented software design (UML)
- To learn software development life cycle for Object-Oriented solutions for Real-World Problems
- To learn O-O design solutions for the recurring problems

### Course Outcomes

After completing this course, the student will be able to:

1. Understand key principles and modeling techniques in object oriented analysis, design and development.
2. Apply object-oriented modeling techniques in analysis and design of an object-oriented system.
3. Develop a requirements model.
4. Build object oriented analysis model using UML.
5. Develop design model by identifying design requirements

### UNIT-I

**Information Systems:** Problems in Information Systems Development, Project life cycles, Managing Information System Development, User Involvement and Methodological Approaches, Basic Concepts and Origins of Object Orientation Modelling Concepts.

### UNIT-II

**Requirement:** Requirement Capture, User Requirements, Requirements Capture and Modelling, Requirement Analysis, Use Case Realization, The Class Diagram, Assembling the Analysis Class Diagram, Refining the Requirement Models, Component-based Development, Software Development Patterns, Object Interaction, Object Interaction and Collaboration, Interaction Sequence Diagrams, Collaboration Diagrams, Model Consistency

### UNIT-III

**Specifications:** Specifying Operations, The Role of Operation Specifications, Contracts, Describing Operation Logic, Object Constraint Language, Creating an Operation Specification, Specifying Control, States and Events, Basic Notation, Further Notation, Preparing a Statechart, Consistency Checking, Quality Guidelines, Moving Into Design, Logical and Physical Design, System Design and Detailed Design, Qualities and Objectives of Analysis and Design, Measurable Objectives in Design, Planning for Design, System Design, The Major Elements of System Design, Software Architecture, Concurrency, Processor Allocation, Data Management Issues, Development Standards, Prioritizing Design Trade-offs, Design for Implementation

### UNIT-IV

**Pattern Modelling:** Object design, Class Specification, Interfaces, Criteria for Good Design, Designing Associations, Integrity Constraints, Designing Operations, Normalization, Design Patterns, Software

Development Patterns,

Documenting Patterns-Pattern Templates, Design Patterns, How to use Design Patterns, Benefits and Dangers of Using Patterns, Human Computer Interaction, The User Interface, Approaches to User Interface Design, Standards and Legal Requirements, Designing Boundary Classes, The Architecture of the Presentation Layer, Prototyping the User Interface, Designing Classes, Designing Interaction with Sequence Diagrams, The Class Diagram Revisited, User Interface Design Patterns, Modelling the Interface Using Statecharts.

#### **UNIT-V**

**Data Management:** Data Management Design, Persistence, File Systems, Database Management Systems, Designing for Relational Database Management Systems, Designing for Object Database Management Systems, Distributed Databases, Designing Data Management Classes, Implementation, Software Implementation, Component Diagrams, Deployment Diagrams, Software Testing, Data Conversion, User Documentation and Training, Implementation Strategies, Review and Maintenance, Reusable Components, Planning a Strategy for Reuse, Commercially Available Componentware, Managing Object Oriented Projects, Resource Allocation and Planning, Managing Iteration, Dynamic Systems Development Method, Extreme Programming, Software Metrics, Process Patterns, Legacy Systems, System Development Methodologies, 'Method' and 'Methodology', A Brief Historical Review, The Unified Software Development Process, Participative Design Approaches, Issues in Choosing a Methodology, Hard versus Soft Methodologies.

#### ***Suggested Readings:***

1. Simon Bennett, Steve McRobb and Ray Farmer, *Object Oriented System Analysis and Design using UML*, McGraw-Hill Education, 2010.
2. Grady Booch, James Rumbaugh, Ivar Jacobson, *The Unified Modeling Language-User guide*, Pearson Education India, 2<sup>nd</sup> Edition, 2005.
3. Subhash Mehta, Suresh K. Basandra, *Object Oriented Software Engineering*, Galgotia, 2004.

Course Code	Course Title				Core/Elective		
PE 2120 CS	Distributed Databases				Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- The objective of course is to provide insight to distributed database, normalization techniques and integrity rules. It also includes parallel database systems along with object oriented models

#### Course Outcomes

After completing this course, the student will be able to:

1. understand relational database management systems.
2. normalization to make efficient retrieval from database and query.

#### UNIT-I

**Introduction:** Distributed Data processing, Distributed database system (DDBMS), Promises of DDBMSs, Complicating factors and Problem areas in DDBMSs, Overview of Relational DBMS Relational Database concepts, Normalization, Integrity rules, Relational Data Languages, Relational DBMS.

#### UNIT-II

**Distributed DBMS Architecture:** DBMS Standardization, Architectural models for Distributed DBMS, Distributed DBMS Architecture. Distributed Database Design: Alternative design Strategies, distribution design issues, Fragmentation, Allocation. Semantic Data Control: View Management, Data security, Semantic Integrity Control.

#### UNIT-III

**Overview of Query Processing:** Query processing problem, Objectives of Query Processing, Complexity of Relational Algebra operations, characterization of Query processors, Layers of Query Processing Introduction to Transaction Management: Definition of Transaction, Properties of transaction, types of transaction. Distributed Concurrency Control: Serializability theory, Taxonomy of concurrency control mechanisms, locking bases concurrency control algorithms

#### UNIT-IV

**Parallel Database Systems:** Database servers, Parallel architecture, Parallel DBMS techniques, Parallel execution problems, Parallel execution for hierarchical architecture

#### UNIT-V

**Distributed Object Database Management systems:** Fundamental Object concepts and Object models, Object distribution design. Architectural issues, Object management, Distributed object storage, Object query processing. Transaction management. Database Interoperability: Database Integration, Query processing. Recent approaches, models and current trends in improving the performance of Distributed Database

#### Suggested Readings:

1. Principles of Distributed Database Systems, Second Edition, M. Tamer Ozsu Patrick Valduriez
2. Distributed Databases principles and systems, Stefano Ceri, Giuseppe Pelagatti, Tata McGraw Hill.

Course Code	Course Title				Core/Elective		
PE 2121 CS	Soft Computing and Techniques				Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

**Course Objectives**

- To introduce soft computing concepts and techniques and foster their abilities in designing appropriate technique for a given scenario.
- To implement soft computing based solutions for real-world problems.
- To give students knowledge of non-traditional technologies and fundamentals of artificial neural networks, fuzzy sets, fuzzy logic, genetic algorithms.
- To provide student hand-on experience on MATLAB to implement various strategies.

**Course Outcomes**

After completing this course, the student will be able to:

1. Identify and describe soft computing techniques and their roles in building intelligent machines
2. Apply fuzzy logic and reasoning to handle uncertainty and solve various engineering problems.
3. Apply genetic algorithms to combinatorial optimization problems.
4. Evaluate and compare solutions by various soft computing approaches for a given problem.

**UNIT-I**

**Introduction to Soft Computing and Neural Networks:** Evolution of Computing: Soft Computing Constituents, From Conventional AI to Computational Intelligence: Machine Learning Basics

**UNIT-II**

**Fuzzy Logic:** Fuzzy Sets, Operations on Fuzzy Sets, Fuzzy Relations, Membership Functions: Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems, Fuzzy Expert Systems, Fuzzy Decision Making.

**UNIT-III**

**Neural Networks:** Machine Learning Using Neural Network, Adaptive Networks, Feed forward Networks, Supervised Learning Neural Networks, Radial Basis Function Networks: Reinforcement Learning, Unsupervised Learning Neural Networks, Adaptive Resonance architectures, Advances in Neural networks

**UNIT-IV**

**Genetic Algorithms:** Introduction to Genetic Algorithms (GA), Applications of GA in Machine Learning: Machine Learning Approach to Knowledge Acquisition.

**UNIT-V**

**Matlab/Python Lib:** Introduction to Matlab/Python, Arrays and array operations, Functions and Files, Study of neural network toolbox and fuzzy logic toolbox, Simple implementation of Artificial Neural Network and Fuzzy Logic. Recent Trends in deep learning, various classifiers, neural networks and genetic algorithm. Implementation of recently proposed soft computing techniques.

**Suggested Readings:**

1. J.-S.R. Jang, C.-T Sun, E. Mizutani, Neuro-Fuzzy and Soft Computing, Pearson Education, 2015.
3. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic: Theory and Applications, Prentice Hall, 1995.
4. MATLAB Toolkit Manual

Course Code	Course Title					Core/Elective	
<b>PE 2122 CS</b>	<b>Cloud Computing</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- To discuss the fundamental ideas behind Cloud Computing, the evolution of the paradigm, its applicability; benefits, as well as current and future challenges;
- The basic ideas and principles in data center design; cloud management techniques and cloud software deployment considerations;
- Different CPU, memory and I/O virtualization techniques that serve in offering software, computation and storage services on the cloud; Software Defined Networks (SDN) and Software Defined Storage (SDS);
- Cloud storage technologies and relevant distributed file systems, NoSQL databases and object storage;
- The variety of programming models and develop working experience in several of them

### Course Outcomes

After completing this course, the student will be able to:

1. Explain the core concepts of the cloud computing paradigm: how and why this paradigm shift came about, the characteristics, advantages and challenges brought about by the various models and services in cloud computing.
2. Apply fundamental concepts in cloud infrastructures to understand the trade-offs in power, efficiency and cost, and then study how to leverage and manage single and multiple datacenters to build and deploy cloud applications that are resilient, elastic and cost-efficient.
3. Discuss system, network and storage virtualization and outline their role in enabling the cloud computing system model.
4. Illustrate the fundamental concepts of cloud storage and demonstrate their use in storage systems such as Amazon S3 and HDFS.
5. Analyze various cloud programming models and apply them to solve problems on the cloud

### UNIT-I

Introduction, Benefits and challenges, Cloud computing services, Resource Virtualization, Resource pooling sharing and provisioning

### UNIT-II

Scaling in the Cloud, Capacity Planning, Load Balancing, File System and Storage

### UNIT-III

Multi-tenant Software, Data in Cloud, Database Technology, Content Delivery Network, Security Reference Model, Security Issues, Privacy and Compliance Issues

### UNIT-IV

Portability and Interoperability Issues, Cloud Management and a Programming Model Case Study, Popular Cloud Services

### UNIT-V

Enterprise architecture and SOA, Enterprise Software, Enterprise Custom Applications, Workflow and Business Processes, Enterprise Analytics and Search, Enterprise Cloud Computing Ecosystem.

***Suggested Readings:***

1. Cloud Computing - Sandeep Bhowmik, Cambridge University Press, 2017.
2. Enterprise Cloud Computing - Technology, Architecture, Applications, Gautam Shroff, Cambridge University Press, 2016.
3. Kai Hwang, Geoffrey C. Fox, Jack J. Dongarra, "*Distributed and Cloud Computing from Parallel Processing to the Internet of Things*", Elsevier, 2012.

Course Code	Course Title					Core/Elective	
PE 2123 CS	Software Project Management					Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ To highlight the importance of software project management.</li> <li>➤ To discuss various processes in Software Project Management.</li> <li>➤ To provide tools and techniques for project monitoring.</li> <li>➤ To expose to different project management life cycles.</li> </ul> <b>Course Outcomes</b> After completing this course, the student will be able to: <ol style="list-style-type: none"> <li>1. Design a project management plan using different project management life cycles.</li> <li>2. Acquire the ability to track project execution.</li> <li>3. Analyse the risks associated with the projects</li> </ol>							

**UNIT-I**

Conventional Software Management, Evolution of Software Economics, Improving Software Economics, Old Way & New.

**UNIT-II**

Life – Cycle phases, Artifacts of the process, Model Based Software Architectures, Workflows of the Process, Checkpoints of the process.

**UNIT-III**

Iterative Process Planning, Project Organizations & Responsibilities, Process Automation, Project Control of Process Instrumentation, Tailoring the Process.

**UNIT-IV**

Modern Project profiles, Next Generation Software Economics, Modern process Transitions, Managing Contacts, Managing People & Organizing Terms.

**UNIT-V**

Process improvement & mapping to the CMM, ISO 12207 – an overview, programme management.

**Suggested Readings:**

1. Walker Royce, *Software Project Management – A Unified frame work*, Pearson Education, Addison, 1998,
2. Bob Hughes and Mike Cotterell, *Software Project Management*, Tata Mc Graw Hill, 3<sup>rd</sup> Edition, 2010.
3. Watt.S. Humphery, *Managing Software Process*, Addison - Wesley, 2008.

Course Code	Course Title					Core/Elective	
<b>PE 2124 CS</b>	<b>Secure Software Design and Enterprise Computing</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

**Course Objectives**

- To fix software flaws and bugs in various software.
- To make students aware of various issues like weak random number generation, Information leakage, poor usability, and weak or no encryption on data traffic
- Techniques for successfully implementing and supporting network services on an enterprise scale and heterogeneous systems environment.
- Methodologies and tools to design and develop secure software containing minimum vulnerabilities and flaws.

**Course Outcomes**

After completing this course, the student will be able to:

1. Differentiate between various software vulnerabilities.
2. Software process vulnerabilities for an organization.
3. Monitor resources consumption in a software.
4. Interrelate security and software development process.

#### UNIT - I

**Secure Software Design:** Identify software vulnerabilities and perform software security analysis, Master security programming practices, Master fundamental software security design concepts, perform security testing and quality assurance

#### UNIT - II

**Enterprise Application Development:** Describe the nature and scope of enterprise software applications, Design distributed N-tier software application, Research technologies available for the presentation, business and data tiers of an enterprise software application, Design and build a database using an enterprise database system, Develop components at the different tiers in an enterprise system, Design and develop a multi-tier solution to a problem using technologies used in enterprise system, Present software solution.

#### UNIT - III

**Enterprise Systems Administration:** Design, implement and maintain a directory-based server infrastructure in a heterogeneous systems environment, Monitor server resource utilization for system reliability and availability, Install and administer network services (DNS/DHCP/Terminal Services/Clustering/Web/Email).

#### UNIT - IV

Obtain the ability to manage and troubleshoot a network running multiple services, understand the requirements of an enterprise network and how to go about managing them.

#### UNIT - V

Handle insecure exceptions and command/SQL injection, defend web and mobile applications against attackers, software containing minimum vulnerabilities and flaws. Case study of DNS server, DHCP configuration and SQL injection attack.

***Suggested Readings:***

1. Theodor Richardson, Charles N Thies, Secure Software Design, Jones & Bartlett
2. Kenneth R. van Wyk, Mark G. Graff, Dan S. Peters, Diana L. Burley, Enterprise Software Security, Addison Wesley.

Course Code	Course Title					Core/Elective	
PE 2125 CS	Storage Management					Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- To introduce the concept of storage, emphasize the significance of storage technologies in IT infrastructure.
- To provide a comprehensive understanding of the various storage infrastructure components in data center environments.
- To learn about the architectures, features, and benefits of Intelligent Storage Systems.
- To understand various storage networking technologies such as FC-SAN, NAS, and IP-SAN; long-term archiving solution – CAS.
- To know about various business continuity solutions such as backup and replication.
- To understand information security role in storage networks and the emerging field of storage virtualization including storage resource management.

#### Course Outcomes

After completing this course, the student will be able to:

1. Evaluate storage architecture; understand logical and physical components of a storage infrastructure including storage subsystems.
2. Describe storage networking technologies such as FC-SAN, NAS, IP-SAN and data archival solution – CAS.
3. Identify different storage virtualization technologies and their benefits.
4. Understand and articulate business continuity solutions including, backup and recovery technologies, and local and remote replication solutions.
5. Identify parameters of managing and monitoring storage infrastructure and describe common storage management activities and solutions.

#### UNIT-I

**Introduction to Information Storage:** Information Storage, Evolution of Storage Architecture, Data Center Infrastructure, Virtualization and Cloud Computing.

**Data Center Environment:** Application, Database Management System (DBMS), Host, Connectivity, Storage, Disk Drive Components, Disk Drive Performance, Host Access to Data, Direct-Attached Storage, Storage Design Based on Application, Disk Native Command Queuing, Introduction to Flash Drives.

#### UNIT-II

**Data Protection:** RAID, Implementation Methods, Array Components, Techniques, Levels, RAID Impact on Disk Performance, RAID Comparison, Hot Spares.

**Intelligent Storage Systems:** Components of an Intelligent Storage System, Storage Provisioning, Types of Intelligent Storage Systems.

#### UNIT-III

**Fibre Channel Storage Area Networks:** Overview, The SAN and Its Evolution, Components of FC SAN, FC Connectivity, Switched Fabric Ports, Fibre Channel Architecture, Zoning, FC SAN Topologies, Virtualization in SAN.

**IP SAN and FCoE:** iSCSI, FCIP, FCoE.

**Network-Attached Storage:** General-Purpose Servers versus NAS Devices, Benefits of NAS, File Systems and Network File Sharing, Components of NAS, I/O Operation, Implementations, File-Sharing Protocols, Factors Affecting NAS Performance, File- Level Virtualization.

**Object-Based and Unified Storage:** Object-Based Storage Devices, Content- Addressed Storage, CAS Use Cases.

#### UNIT-IV

**Introduction to Business Continuity:** Information Availability, BC Terminology, BC Planning Life Cycle, Failure Analysis, Business Impact Analysis, BC Technology Solutions.

**Backup and Archive:** Backup Purpose, Backup Considerations, Backup Granularity, Recovery Considerations, Backup Methods, Backup Architecture, Backup and Restore Operations, Backup Topologies, Backup in NAS Environments.

**Local Replication:** Replication Terminology, Uses of Local Replicas, Replica Consistency, Local Replication Technologies.

**Remote Replication:** Modes of Remote Replication, Remote Replication Technologies, Three-Site Replication.

#### UNIT-V

**Cloud Computing:** Cloud Enabling Technologies, Characteristics of Cloud Computing, Benefits of Cloud Computing Cloud Service Models, Cloud Deployment Models, Cloud Computing Infrastructure, Cloud Challenges.

**Securing the Storage Infrastructure:** Information Security Framework, Risk Triad, Storage Security Domains, and Storage Security Domains.

**Managing the Storage Infrastructure:** Monitoring the Storage Infrastructure, Storage Infrastructure Management Activities, Storage Infrastructure Management Challenges, Developing an Ideal Solution, Information Lifecycle Management.

#### *Suggested Readings:*

1. EMC Corporation, Information Storage and Management, Wiley India, 2nd Edition, 2011.
2. Robert Spalding, Storage Networks: The Complete Reference, Tata McGraw Hill, Osborne, 2003.
3. Marc Farley, Building Storage Networks, Tata McGraw Hill, Osborne, 2nd Edition, 2001.
4. Meeta Gupta, Storage Area Network Fundamentals, Pearson Education Limited, 2002.

Course Code	Course Title					Core/Elective	
<b>PE 2126 CS</b>	<b>Mobile Computing</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- To impart fundamental awareness of mobile hardware devices structure and strategies along with basic concepts of mobile computing.
- Illustrate concepts of broadcast systems along with various mobile communications architectures.
- Perception towards various concepts IEEE 802.11 and Bluetooth architectures.
- Understand of Mobile IP, concepts of routing protocols in MANET and Classical TCP improvements.
- Learn file system support for mobility and mobile transactions and commerce.

#### Course Outcomes

After completing this course, the student will be able to:

1. Understand characteristics and limitations of mobile hardware devices including their user-interface modalities.
2. Identify important issues of GSM, Satellite systems GPRS for mobile communications and broadcast systems.
3. Demonstrate knowledge of WLAN, IEEE802.11 and Bluetooth architectures and protocols
4. Motivate the need for Mobile IP, Mobile Adhoc Networks, and configuring hosts using DHCP, Traditional TCP and Classical TCP improvements and WAP architectures
5. Enumerate various data Dissemination mechanisms and mobile transaction models

#### UNIT-I

**Introduction:** Wireless Transmission, Frequencies for Radio Transmission, Signals, Antennas, Signal Propagation, Multiplexing, Modulations, Spread Spectrum, MAC, SOMA, FDMA, TDMA, CDMA, Cellular Wireless Networks.

#### UNIT-II

**Telecommunication Systems:** GSM, GPRS, Satellite Networks, Basics, Parameters and Configurations, Capacity Allocation, FAMA and DAMA, Broadcast Systems, DAB, DVB, CDMA and 3G.

#### UNIT-III

**Wireless LAN:** IEEE 802.11 Architecture, Services, MAC – Physical Layer, IEEE 802.11a – 802.11b standards, Bluetooth.

#### UNIT-IV

**Routing Ad-hoc Network Routing Protocols:** Ad-hoc Network Routing Protocols, Destination Sequenced Distance Vector Algorithm, Cluster Based Gateway Switch Routing, Global State Routing, Fish-eye state Routing, Dynamic Source Routing, Ad-hoc on-demand Routing, Location Aided Routing, Zonal Routing Algorithm.

**Mobile IP - Dynamic Host Configuration Protocol.**

**Traditional TCP - Classical TCP Improvements – WAP, WAP 2.0.**

## UNIT-V

**Publishing & Accessing Data in Air:** Pull and Push Based Data Delivery models, Data Dissemination by Broadcast, Broadcast Disks, Directory Service in Air, Energy Efficient Indexing scheme for Push Based Data Delivery.

**File System Support for Mobility:** Distributed File Sharing for Mobility support, Coda and other Storage Manager for Mobility Support.

**Mobile Transaction and Commerce:** Models for Mobile Transaction, Kangaroo and Joey transactions, Team Transaction, Recovery Model for Mobile Transactions, Electronic Payment and Protocols for Mobile Commerce.

### *Suggested Readings:*

1. Jochen Schiller, *Mobile Communications*, Pearson Education, 2<sup>nd</sup> Edition, 2009.
2. Kurnkum Garg, *Mobile Computing*, Pearson Education, 2010
3. Asoke K Talukder, Roopa R Yavagal, *Mobile Computing*, TMH 2008.
4. Raj Kamal, *Mobile Computing*, Oxford, 2009.
5. "A Survey of Mobile Transactions appeared in Distributed and Parallel databases" 16,193-230, 2004, Kluwer Academics Publishers.
6. S. Acharya, M. Franklin and S. Zdonil, "Balancing Push and Pull for Data Broadcast, *Proceedings of the ACM SIGMOD*", Tuscon, AZ, May 1997.
7. S. Acharya, R. Alonso, M. Franklin and S. Zdonik, "Broadcast Disks: Data Management for Asymmetric Communication Environments, *Proceedings of the ACM SIGMOD Conference*", San Jose, CA, May 1995.

Course Code	Course Title					Core/Elective	
<b>PE 2127 CS</b>	<b>Software Quality and Testing</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- Understand the importance of Software Quality
- Understand the use of various tools and approaches in software Quality
- Understand a range of different Software Testing Techniques and Strategies.
- Able to apply a specific (automated) unit testing methods.

### Course Outcomes

After completing this course, the student will be able to:

1. Use the various methodologies for assuring quality.
2. Build a tool for any testing methodology.
3. Select appropriate methodology for testing of a particular task

### UNIT - I

The Software Quality Challenge, Introduction Software Quality Factors, The Components of the Software Quality Assurance System – Overview, Development and Quality Plans.

### UNIT - II

Integrating Quality Activities in the Project Life Cycle, Assuring the Quality of Software Maintenance Components, CASE Tools and their effect on Software Quality, Procedure and Work Instructions, Supporting Quality Devices, Configuration Management, Documentation Control, Project Progress **Control**.

### UNIT - III

Software Quality Metrics, Costs of Software Quality, Quality Management Standards - ISO 9000 and Companion ISO Standards, CMM, CMMI, PCMM, Malcom Balridge, 3 Sigma, 6 Sigma, SQA Project Process Standards – IEEE Software Engineering Standards.

### UNIT - IV

Building a Software Testing Strategy, Establishing a Software Testing Methodology, Determining Your Software Testing Techniques, Eleven – Step Software Testing Process Overview, Assess Project Management Development Estimate and Status, Develop Test Plan, Requirements Phase Testing, Design Phase Testing, Program Phase Testing, Execute Test and Record Results, Acceptance Test, Report Test Results, Test Software Changes, Evaluate Test Effectiveness.

### UNIT - V

Testing Client / Server Systems, Testing the Adequacy of System Documentation, Testing Web-based Systems, Testing Off – the – Shelf Software, Testing in a Multiplatform Environment, Testing Security, Testing a Data Warehouse, Creating Test Documentation, Software Testing Tools, Taxonomy of Testing Tools, Methodology to Evaluate Automated Testing Tools, Load Runner, Win Runner and Rational Testing Tools, Java Testing Tools, JMetra, JUNIT and Cactus.

### Suggested Readings:

1. Daniel Galin, *Software Quality Assurance – From Theory to Implementation*, Pearson Education.2004

2. Mordechai Ben – Menachem / Garry S. Marliss, *Software Quality – Producing Practical, Consistent Software*, BS Publications, 2014
3. William E. Perry, *Effective Methods for Software Testing*, 2<sup>nd</sup> Edition, Wiley.
4. Srinivasan Desikan, Gopalaswamy Ramesh, *Software Testing, Principles and Practices*, Pearson Education, 2006.
5. K.V.K.K. Prasad, *Software Testing Tool*, Wiley Publishers.

**Web Resources:**

1. <http://www.sei.cmu.edu/cmmi/>
2. [www.ibm.com/software/awdtools/tester/functional/index.html](http://www.ibm.com/software/awdtools/tester/functional/index.html)
3. [www.ibm.com/software/awdtools/test/manager/](http://www.ibm.com/software/awdtools/test/manager/)
4. [java-source.net/open-source/testing-tools](http://java-source.net/open-source/testing-tools)
5. [www.junit.org](http://www.junit.org)
6. [java-source.net/open-source/web-testing-tools](http://java-source.net/open-source/web-testing-tools)

Course Code	Course Title				Core/Elective		
PE 2128 CS	Web Engineering				Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- Create and document a reference architecture for a non-trivial Web-based technological product.
- To explain need for Mobile Browsers and specific design methodologies for developing websites which work coherently on desktop as well as mobile browsers.
- To provide students with the knowledge and skills to develop Web services-based solutions in the distributed application domain.
- To learn techniques and evaluation metrics for ensuring the proper operability, maintenance and security of a web application.

#### Course Outcomes

After completing this course, the student will be able to:

1. Understand the basic structure of web engineering principals and processes.
2. Understand basic architecture of Web Services.
3. Knowledge and understanding of web technology and systems at an advanced level.

#### UNIT-I

**Web Engineering:** Concepts and Reference Model, Introduction and Perspectives, Web Engineering Resources Portal (WEP): A Reference Model and Guide.

#### UNIT-II

**Web Application Development:** Methodologies and Techniques, Web Application Development Methodologies, Relationship Analysis: A Technique to Enhance Systems Analysis for Web Development, Engineering Location-Based Services in the Web.

#### UNIT-III

**Web Metrics and Quality:** Models and Methods, **Architectural Metrics for E-Commerce:** A Balance between Rigor and Relevance, The Equal Approach to the Assessment of E-Commerce Quality: A Longitudinal Study of Internet Bookstores, Web Cost Estimation: An Introduction

#### UNIT-IV

**Web Resource Management:** Models and Techniques, Ontology Supported Web Content Management, Design Principles and Applications of XRML.

#### UNIT-V

**Web Maintenance and Evolution:** Techniques and Methodologies, Program Transformations for Web Application Restructuring, The Requirements of Methodologies for Developing Web Applications. A Customer Analysis-Based Methodology for Improving Web Business Systems.

**Web Intelligence:** Techniques and Applications, Analysis and Customization of Web-Based Electronic Catalogs, Data Mining using Qualitative Information on the Web.

#### Suggested Readings:

1. Woojong Suh, *Web Engineering Principles and Techniques*, Idea Group Publications 2005.

Course Code	Course Title					Core/Elective	
PE 2129 CS	Multimedia Technologies					Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

**Course Objectives**

- To introduce students to the different media used and the design issues in multimedia systems
- To train students in the application of suitable evaluation techniques for multimedia systems.

**Course Outcomes**

After completing this course, the student will be able to:

1. Explain the properties of Multimedia systems
2. Describe the transmission of digital image & video and techniques for animation
3. Develop the application of multimedia systems with different compression standards and storage for multimedia data

#### UNIT-I

**Media and Data Streams:** Properties of multimedia systems, Data streams characteristics: Digital representation of audio, numeric instruments digital interface Bark concepts, Devices, Messages, Timing Standards Speech generation, analysis and transmission.

#### UNIT-II

**Digital Image:** Analysis, recognition, transmission, **Video:** Representation, Digitalization transmission

**Animations:** Basic concepts, animation languages, animations control transmission

#### UNIT-III

**Data Compression Standards:** JPEG, H-261, MPEG DVI

**Optical storage devices and Standards:** WORHS, CDDA, CDROM, CDWO, CDMO. Real Time Multimedia, Multimedia file System.

#### UNIT-IV

**Multimedia Communication System:** Collaborative computing session management, transport subsystem, QOS, resource management.

**Multimedia Databases:** Characteristics, data structures, operation, integration in a database model.  
**A Synchronization:** Issues, presentation requirements, reference to multimedia synchronization, MHEG

#### UNIT-V

**Multimedia Application:** Media preparation, Composition, integration communication, consumption, entertainment.

#### Suggested Readings:

1. Ralf Steninmetz, Klara Hahrstedt, *Multimedia: Computing, Communication and Applications*, PHI PTR Innovative Technology Series.
2. John F. Koegel Bufford, *Multimedia System*, Addison Wesley, 1994.
3. Mark Elsom Cook, *Principles of Interactive Multimedia*, Tata Mc-Graw Hill, 2001.
4. Judith Jefcoate, *Multimedia in Practice: Technology and Application*, PHI 1998.

Course Code	Course Title					Core/Elective	
<b>PE 2130 CS</b>	<b>Semantic Web</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ Understanding about XML,RDF,RDFS,OWL</li> <li>➤ Querying Ontology</li> <li>➤ Ontology Reasoning</li> <li>➤ Migration from Document to Data Web</li> <li>➤ To explore Semantic Web Vision and LOD Cloud</li> </ul>							
<b>Course Outcomes</b> After completing this course, the student will be able to: <ol style="list-style-type: none"> <li>1. Apply the concepts of the semantic web vision and methodologies.</li> <li>2. Apply the XML concepts to design the web documents.</li> <li>3. Apply the concepts of RDF to describe the web resources.</li> <li>4. Learn the patterns of SPARQL</li> <li>5. Learn the concepts of Dataweb and LOD cloud</li> </ol>							

#### Unit -I

**Foundation of Semantic Web Technologies:** Introduction, Current web vs Semantic Web, Semantic Web Technologies, A layered approach, Descriptive Logic, Reasoning algorithms, Language extensions.

#### Unit-II

**Structuring Documents:** Structured Web Documents in XML, Introduction XML, Structuring, Namespaces, Addressing and querying XML document, Processing.

#### Unit-III

**Describing Web Resources:** RDF, Introduction, Basic Ideas of RDF, XML-Based Syntax , RDF Serialization, RDF Schema: Basic Ideas, RDF Schema: The Language, and RDF Schema

**Web Ontology Language:** WOL Introduction, WOL and RDF/RDFS, Three Sublanguages of WOL, Description of the WOL Language, Layering of WOL, Examples WOL

#### Unit -IV

**SPARQL:** SPARQL simple Graph Patterns, Complex Graph Patterns, Group Patterns, Queries with Data Values, Filters OWL Formal Semantics.

#### Unit -V

**Web based Documents:** Linked Open data, Introduction to the principles of Linked Data, Web of Data, LOD Cloud , Linked Data Source: Dbpedia, Freebase

#### Text Book:

1. A Semantic Web Primer by Grigoris Antoniou Frank van Harmelen, The MIT Press Cambridge
2. Foundation of Semantic Web Technologies, Pascal Hitzler, Markus and Sebastian
3. Linked Data : Evolving the Web into a Global Data space by Tom Heath, Christian Bizer , Morgan & Claypool publication
4. Basic Description Logic by Franz Baader, Warner Nutt

Course Code	Course Title					Core/Elective	
<b>PE 2131 CS</b>	<b>MINING MASSIVE DATASETS</b>					<b>Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- Solve problems based on mining of massive datasets.
- Apply parallel algorithmic techniques that are used for large datasets.
- Learn stream processing algorithms for data streams that arrive constantly, page ranking algorithms for web search, and online advertisement systems that are studied in detail.

### Course Outcomes

After completing this course, the student will be able to:

1. Handle massive data using MapReduce.
2. Develop and implement algorithms for massive data sets and methodologies in the context of data mining.
3. Apply the feature extraction techniques using latest models large datasets
4. Disseminate and Develop recommendation systems.
5. Apply the matching concepts with various algorithms for social network platform.

### UNIT - I

**Data Mining**-Introduction-Definition of Data Mining-Statistical Limits on Data Mining, **MapReduce and the New Software Stack**-Distributed File Systems, MapReduce, Algorithms Using MapReduce.

### UNIT - II

**Similarity Search:** Finding Similar Items-Applications of Near-Neighbor Search, Shingling of Documents, Similarity-Preserving Summaries of Sets, Distance Measures.

**Streaming Data:** Mining Data Streams-The Stream Data Model , Sampling Data in a Stream, Filtering Streams.

### UNIT – III

**Link Analysis:** PageRank, Efficient Computation of PageRank, Link Spam

**Frequent Itemsets:** Handling Larger Datasets in Main Memory, Limited-Pass Algorithms, Counting Frequent Items in a Stream.

**Clustering**-The CURE Algorithm, Clustering in Non-Euclidean Spaces, Clustering for Streams and Parallelism.

### UNIT – IV

**Advertising on the Web:** Issues in On-Line Advertising, On-Line Algorithms, The Matching Problem, The Adwords Problem, Adwords Implementation.

**Recommendation Systems**-A Model for Recommendation Systems, Content-Based Recommendations, Collaborative Filtering, Dimensionality Reduction, The NetFlix Challenge.

### UNIT – V

**Mining Social-Network Graphs:** Social Networks as Graphs, Clustering of Social-Network Graphs, Partitioning of Graphs, Simrank, Counting Triangles.

**TEXT BOOK:**

1. Jure Leskovec, Anand Rajaraman, Jeff Ullman, Mining of Massive Datasets, 3<sup>rd</sup> Edition.

**REFERENCES:**

1. Jiawei Han & Micheline Kamber , Data Mining – Concepts and Techniques 3rd Edition Elsevier.
2. Margaret H Dunham, Data Mining Introductory and Advanced topics, PEA.
3. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques, Morgan Kaufmann.

Course Code	Course Title				Core/Elective		
PE 2132 CS	Mathematics for Computing-II				Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- To comprehend the foundational mathematics required for many courses such as Internet protocols, data mining, computer security, and deep learning.
- Examine different data analytics and reasoning approaches for practical issues. With a focus on deep applications of mathematics, computer science, and data science, mathematics and computing aims to produce leaders who will be at the forefront of research, development, and innovation in futuristic fields and next-generation technologies

#### Course Outcomes

After completing this course, the student will be able to:

1. Able to apply the understanding of data analytics and distribution functions to solve various applications of Computer science.
2. Apply the analytical models of statistics and sampling approaches to datasets
3. Able to use the advanced concepts of Graph theory
4. Apply the theorems of probability and mathematical techniques for solving engineering applications in computer science
5. Combine the probability theories and reasoning to handle uncertainty in inference

#### Unit I

**Overview of probability and statistics:** Statistical learning: definition, principles and different types of statistical learning, assessing model accuracy, bias-variance tradeoff; Parameter Estimation, Hypothesis Testing

**Regression models:** simple linear and multiple linear and non-linear; Coefficient of correlation.

#### Unit II

Resampling methods: assessing model prediction quality, cross validation, bootstrap; model selection and regularization: dimensionality reduction, ridge and lasso;  
Statistical Analysis: Univariate & Multivariate, Clustering, Multidimensional Scaling, LDA, PCA

#### Unit III

**Advanced graph concepts:** Traversability, Line Graphs, Digraphs, Covering, Planarity

#### Unit IV

**Probabilistic methods:** Probability distributions, entropy, Information theory, information gain, Statistical inference, Bayesian inference.

#### Unit V

**Statistical Methods:**

**Reasoning:** Mathematical, Approximate reasoning, control systems, fuzzy logic and reasoning, Rough reasoning and Probabilistic Fuzzy Logics.

1. K. Trivedi, Probability and Statistics with Reliability, Queuing, and Computer Science Applications, Wiley.
2. Fuzzy Logic: Mathematical Tools for Approximate Reasoning, Giangiacomo Gerla, TREN, volume 11
3. Graph Theory, Frank Harary, Addison Wesley publishing company, Inc., 2001

Course Code	Course Title					Core/Elective	
MC 5161 ME	Research Methodology and IPR					Mandatory Course	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3
<b>Course Objectives</b> To make students to <ul style="list-style-type: none"> <li>➤ Motivate to choose research as career</li> <li>➤ Formulate the research problem, prepare the research design</li> <li>➤ Identify various sources for literature review and data collection report writing</li> <li>➤ Equip with good methods to analyse the collected data</li> <li>➤ Know about IPR copyrights</li> </ul> <b>Course Outcomes</b> At the end of this course, students will be able to: <ol style="list-style-type: none"> <li>1. Define research problem, review and assess the quality of literature from various sources</li> <li>2. Improve the style and format of writing a report for technical paper/ Journal report, understand and develop various research designs</li> <li>3. Collect the data by various methods: observation, interview, questionnaires</li> <li>4. Analyse problem by statistical techniques: ANOVA, F-test, Chi-square</li> <li>5. Understand apply for patent and copyrights</li> </ol>							

#### UNIT - I

**Research Methodology:** Objectives and Motivation of Research, Types of Research, research approaches, Significance of Research, Research Methods Verses Methodology, Research Process, Criteria of Good Research, Problems Encountered by Researchers in India, Benefits to the society in general. Defining the Research Problem: Selection of Research Problem, Necessity of Defining the Problem

#### UNIT - II

**Literature Survey and Report writing:** Importance and purpose of Literature Survey, Sources of Information, Assessment of Quality of Journals and Articles, Need of Review, Guidelines for Review, Record of Research Review.

**Report writing:** Meaning of interpretation, layout of research report, Types of reports, Mechanism of writing a report. **Research Proposal Preparation:** Writing a Research Proposal and Research Report, Writing Research Grant Proposal.

#### UNIT - III

**Research Design:** Meaning of Research Design, Need of Research Design, Feature of a Good Design, Important Concepts Related to Research Design, Different Research Designs, Basic Principles of Experimental Design, Developing a Research Plan, Steps in sample design, types of sample designs.

#### UNIT - IV

**Data Collection and Analysis:** Methods of data collection, Data organization, Methods of data grouping, Diagrammatic representation of data, Graphic representation of data. Importance of Parametric, non-parametric test, testing of variance of two normal populations, use of Chi-square, ANOVA, F-test, z-test

#### UNIT - V

**Intellectual Property Rights:** Meaning, Nature, Classification and protection of Intellectual Property, The main forms of Intellectual Property, Concept of Patent, Patent document, Invention protection, Granting of patent, Rights of a patent, Licensing, Transfer of technology.

***Suggested Readings:***

1. C.R Kothari, Research Methodology, Methods & Techniques; New Age International Publishers, 2004
2. R. Ganesan, Research Methodology for Engineers, MJP Publishers, 2011
3. Y.P. Agarwal, Statistical Methods: Concepts, Application and Computation, Sterling Publications Pvt. Ltd., New Delhi, 2004
4. G.B. Reddy, Intellectual Property Rights and the Law 5th Ed. 2005 Gogia Law Agency
5. Ajit Parulekar and Sarita D'Souza, Indian Patents Law – Legal & Business Implications, Macmillan India Ltd, 2006

Course Code	Course Title					Core/Elective	
<b>OE 9101 CE</b>	<b>Cost Management of Engineering Projects</b>					<b>Open Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- To apply modern software packages to conduct analysis of real world data.
- To understand the technical underpinning of engineering economic analysis.
- The ability to apply the appropriate analytical techniques to a wide variety of real world problems and data sets.
- To summarize and present the analysis results in a clear and coherent manner.

#### Course Outcomes

At the end of this course, students will be able to:

1. Students should be able to learn the cost concepts in decision making
2. Student should be able to do cost planning and Marginal Costing
3. Students should be able to create a database for operational control and decision making.

#### UNIT-I

**Introduction and Overview of the Strategic Cost Management Process:** Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

#### UNIT-II

**Project:** meaning, Different types, why to manage, cost overruns centers, various stages of project execution: conception to commissioning, Project execution as conglomeration of technical and non-technical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process.

#### UNIT-III

**Cost Behavior and Profit Planning Marginal Costing:** Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis.

**Pricing strategies:** Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constraints.

#### UNIT-IV

**Activity-Based Cost Management:** Bench Marking; Balanced Score Card and Value-Chain Analysis. Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

#### UNIT-V

**Quantitative techniques for cost management:** Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

***Suggested Readings:***

1. Cost Accounting – A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting

Course Code	Course Title				Core/Elective		
OE 9102 CS	Business Analytics				Open Elective		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- Understand the role of business analytics within an organization
- Analyse data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization
- To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making
- To become familiar with processes needed to develop, report, and analyse business data
- Use decision-making tools/Operations research techniques
- Manage business process using analytical and management tools
- Analyse and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.
- Student will be able to understand the basic rules of research formulation and procedure for obtaining patent rights

#### Course Outcomes

At the end of this course, students will be able to:

1. Students will demonstrate knowledge of data analytics
2. Students will demonstrate the ability of think critically in making decisions based on data and deep analytics
3. Students will demonstrate the ability to use technical skills in predicative and prescriptive modelling to support business decision-making
4. Students will demonstrate the ability to translate data into clear, actionable insights

#### UNIT-I

**Business analytics:** Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organization, competitive advantages of Business Analytics.

**Statistical Tools:** Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

#### UNIT-II

**Trendiness and Regression Analysis:** Modelling Relationships and Trends in Data, simple Linear Regression. Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

#### UNIT-III

**Organization Structures of Business analytics,** Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, measuring contribution of Business analytics, Managing Changes. Descriptive Analytics, predictive analytics, predicative Modelling, Predictive analytics analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

#### **UNIT-IV**

**Forecasting Techniques:** Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting Appropriate Forecasting Models.

Monte Carlo Simulation and Risk Analysis: Monte Carlo Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

#### **UNIT-V**

**Decision Analysis:** Formulating Decision Problems, Decision Strategies with the without 8 Outcome Probabilities, Decision Trees, The Value of Information, Utility and Decision Making.

Recent Trends in Embedded and collaborative business intelligence, Visual data 4 recovery, Data Storytelling and Data journalism.

#### ***Suggested Readings:***

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

Course Code	Course Title					Core/Elective	
<b>OE 9103 EC</b>	<b>Embedded System Design</b>					<b>Open Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- Detailed overview of important concepts of Embedded system
- Analyse PIC microcontroller, its features and programming
- Describe ARM Microcontroller architectural details and instruction set
- Understand ARM Memory management
- Learn the techniques to develop an embedded system and case studies

#### Course Outcomes

After completing this course, the student will be able to:

1. Understand the fundamentals of the embedded system design
2. Enumerate the instruction set of ARM Processor by studying the architecture of ARM core
3. Acquire knowledge on the serial, parallel and network communication protocols.
4. Learn the embedded system design life cycle and co-design issues.
5. List the various embedded software development tools used in the design of embedded system for various applications.

#### UNIT I

**Introduction to Embedded Systems:** Overview of Embedded System Architecture, Challenges & Trends of Embedded Systems, Hardware Architecture, Software Architecture. Application areas of Embedded Systems and Categories of Embedded Systems. Embedded System Design and Co-Design issues and Design Cycle Process

#### UNIT II

**PIC 18:** Family Overview, Architecture, Instruction Set, Addressing modes. Timers, interrupts of PIC 18, Capture/Compare and PWM modules of PIC 18

#### UNIT III

**ARM Architecture:** ARM Design Philosophy, Registers, Program Status Register, Instruction Pipeline, Interrupts and Vector Table, Architecture Revision, ARM Processor Families. Instruction Set: Data Processing Instructions, Addressing Modes, Branch, Load, Store Instructions, PSR Instructions, Conditional Instructions.

#### UNIT IV

**ARM Thumb Instruction Set:** Register Usage, Other Branch Instructions, Data Processing Instruction Single-Register and Multi Register Load-Store Instructions, Stack, Software Interrupt Instructions. Exception and interrupt handling.

**ARM Memory Management:** Cache Architecture, Policies, Flushing and Caches, MMU, Page Tables, Translation Access Permissions, Context Switch.

#### UNIT V

Embedded Software Development Tools, Host and Target Machines, Linkers/Locators for Embedded Software, Getting Embedded Software into the Target System. Debugging Techniques.

**Case Studies:** Design of Embedded Systems using Microcontrollers – for applications in the area of communications and automotives. (GSM/GPRS, CAN, Zigbee)

***Suggested Readings:***

1. Raj Kamal, Embedded Systems – Architecture, Programming and Design, 2<sup>nd</sup> Edition, TMH, 2008.
2. Andrew N. Sloss, Dominic Symes, Chris Wright, ARM Systems Developer's Guides – Designing & Optimizing System Software, Elsevier, 2008.
3. Mazidi, MCKinlay and Danny Causey, PIC Microcontrollers and Embedded Systems, Pearson Education, 2007
4. David.E. Simon, An Embedded Software Primer, 1<sup>st</sup> Edition, Pearson Education, 1999
5. Jonathan W. Valvano, Embedded Microcomputer Systems, Real Time Interfacing, Thomas Learning, 1999.

Course Code	Course Title					Core/Elective	
OE 9104 EE	Waste to Energy					Open Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- To enable students to aware about the generation of energy from the waste.

#### Course Outcomes

At the end of this course, students will be able to:

1. Students should able to learn the Classification of waste as a fuel.
2. Students should able to learn the Manufacture of charcoal.
3. Students should able to carry out the designing of gasifiers and biomass stoves.
4. Student should able to learn the Biogas plant technology.

#### UNIT-I

**Introduction to Energy from Waste:** Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors. Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

#### UNIT-II

**Biomass Gasification:** Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

#### UNIT-III

**Biomass Combustion:** Biomass stoves – Improved chullahs, types, some exotic designs, fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

#### UNIT-IV

**Biogas:** Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction

#### UNIT-V

**Biochemical conversion:** Anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

#### Suggested Readings:

1. Non-Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology - A Practical Hand Book, Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd., 1983.
3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.

Course Code	Course Title				Core/Elective		
<b>OE 9105 ME</b>	<b>Industrial Safety</b>				<b>Open Elective</b>		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- Causes for industrial accidents and preventive steps to be taken.
- Fundamental concepts of Maintenance Engineering.
- About wear and corrosion along with preventive steps to be taken
- The basic concepts and importance of fault tracing.
- The steps involved in carrying out periodic and preventive maintenance of various equipments used in industry

#### Course Outcomes

After completing this course, the student will be equipped with:

1. concepts of engineering systems safety
2. Identify the causes for industrial accidents and suggest preventive measures.
3. Identify the basic tools and requirements of different maintenance procedures.
4. Apply different techniques to reduce and prevent Wear and corrosion in Industry.
5. Identify different types of faults present in various equipments like machine tools, IC Engines, boilers etc.
6. Apply periodic and preventive maintenance techniques as required for industrial equipments like motors, pumps and air compressors and machine tools etc.

#### UNIT-I

**Industrial safety:** Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc., Safety colour codes. Fire prevention and firefighting, equipment and methods.

#### UNIT-II

**Fundamentals of maintenance engineering:** Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

#### UNIT-III

**Wear and Corrosion and their prevention:** Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

#### UNIT-IV

**Fault tracing:** Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air

compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

#### **UNIT-V**

**Periodic and preventive maintenance:** Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: I. Machine tools, ii. Pumps, iii. Air compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance.

#### ***Suggested Readings:***

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, McGraw Hill Publication
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London

Course Code	Course Title					Core/Elective	
AD 9001 HS	English for Research Paper Writing					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- Understand that how to improve your writing skills and level of readability
- Understand the nuances of language and vocabulary in writing a Research Paper.
- Develop the content, structure and format of writing a research paper.
- Produce original research papers without plagiarism

#### Course Outcomes

After completing this course, the student will be able to:

1. Interpret the nuances of research paper writing.
2. Differentiate the research paper format and citation of sources.
3. To review the research papers and articles in a scientific manner.
4. Avoid plagiarism and be able to develop their writing skills in presenting the research work.
5. Create a research paper and acquire the knowledge of how and where to publish their original research papers.

#### UNIT - I

**Academic Writing:** Meaning & Definition of a research paper– Purpose of a research paper – Scope – Benefits, Limitations – outcomes.

#### UNIT - II

**Research Paper Format:** Title – Abstract – Introduction – Discussion – Findings, Conclusion – Style of Indentation – Font size/Font types – Indexing – Citation of sources.

#### UNIT - III

**Research Methodology:** Methods (Qualitative – Quantitative) Review of Literature. Criticizing, Paraphrasing & Plagiarism.

#### UNIT - IV

**Process of Writing a research paper:** Choosing a topic - Thesis Statement – Outline – Organizing notes - Language of Research – Word order, Paragraphs – Writing first draft –Revising/Editing - The final draft and proof reading.

#### UNIT - V

**Research Paper Publication:** Reputed Journals – National/International – ISSN No, No. of volumes, Scopus Index/UGC Journals – Free publications - Paid Journal publications – Advantages/Benefits

**Presentation Skills:** Developing Persuasive Presentations, Structure of Presentation, Presentation Slides, Presentation Delivery, role of the audience, what to search and cite, how to establish credibility.

#### Suggested Readings:

1. C. R Kothari, Gaurav, Garg, —Research Methodology Methods and Techniquesl, 4/e, New Age International Publishers.
2. Day R, —How to Write and Publish a Scientific Paper”, Cambridge University Press, 2006
3. MLA Hand book for writers of Research Papersl, 7/e, East West Press Pvt. Ltd, New Delhi
4. Lauri Rozakis, Schaum’s, Quick Guide to Writing Great Research Papersl, Tata McGraw Hills Pvt. Ltd, New Delhi.

Course Code	Course Title					Core/Elective	
AD 9002 CE	Disaster Management					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- To impart knowledge in students about the nature, causes, consequences and mitigation measures of the various natural disasters
- To enable the students to understand risks, vulnerabilities and human errors associated with human induced disasters
- To enable the students to understand and assimilate the impacts of any disaster on the affected area depending on its position/ location, environmental conditions, demographic, etc.

#### Course Outcomes

At the end of this course, students will be able to:

1. Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. Critically evaluate disaster risk reduction and humanitarian response policy and Practice from multiple perspectives.
3. Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. Critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in.

#### UNIT-I

**Introduction:** Disaster: Definition, Factors and Significance; Difference between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

#### UNIT-II

**Repercussions of Disasters and Hazards:** Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem.

**Natural Disasters:** Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

#### UNIT-III

**Disasters Prone Areas in India:** Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

#### UNIT-IV

**Disaster Preparedness:** Monitoring of Phenomena Triggering a Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

55

## UNIT-V

**Disaster Risk:** Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival. Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

### *Suggested Readings:*

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies", New Royal Book Company.
2. Sahni, Pardeep (Eds.), "Disaster Mitigation Experiences and Reflections", PHI, New Delhi.
3. Goel S. L., "Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

Course Code	Course Title					Core/Elective	
AD 9003 HS	Sanskrit for Technical Knowledge					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- To make the novice Learn the Sanskrit to develop the logic in mathematics, science & other subjects
- To explore the huge knowledge from ancient Indian literature

#### Course Outcomes

At the end of this course, students will be able to:

1. Develop passion towards Sanskrit language
2. Decipher the latent engineering principles from Sanskrit literature
3. Correlates the technological concepts with the ancient Sanskrit history.
4. Develop knowledge for the technological progress
5. Explore the avenue for research in engineering with aid of Sanskrit

#### UNIT-I

**Introduction to Sanskrit Language:** Sanskrit Alphabets-vowels-consonants- significance of Amarakosa-parts of Speech-Morphology-creation of new words-significance of synonyms-sandhi-samasa-sutras-active and passive Voice-Past/Present/Future Tense-Syntax-Simple Sentences (elementary treatment only)

#### UNIT-II

**Role of Sanskrit in Basic Sciences:** Brahmagupthas lemmas (second degree indeterminate equations), sum of squares of n-terms of AP- sulba, sutram or baudhayana theorem (origination of Pythagoras theorem)-value of pie-Madhava's sine and cosine theory (origination of Taylor's series).

The measurement system-time-mass-length-temp, Matter elasticity-optics-speed of light (origination of Michaelson and Morley theory).

#### UNIT-III

**Role of Sanskrit in Engineering-I (Civil, Mechanical, Electrical and Electronics Engineering):**

Building construction-soil testing-mortar-town planning-Machine definition-crucible-furnace-air blower-Generation of electricity in a cell-magnetism-Solar system-Sun: The source of energy, the earth-Pingala chandasutram (origination of digital logic system)

#### UNIT-IV

**Role of Sanskrit in Engineering-II (Computer Science Engineering & Information Technology):**

Computer languages and the Sanskrit languages-computer command words and the vedic command words-analogy of pramana in memamsa with operators in computer language-sanskrit analogy of physical sequence and logical sequence, programming.

#### UNIT-V

**Role of Sanskrit in Engineering-III (Bio-technology and Chemical Engineering):** Classification of plants- plants, the living-plants have senses-classification of living creatures, Chemical laboratory location and layout- equipment-distillation vessel-kosthi yanthram

***Suggested Readings:***

1. M Krishnamachariar, History of Classical Sanskrit Literature, TTD Press, 1937.
2. M.R. Kale, A Higher Sanskrit Grammar: For the Use of School and College Students, Motilal Banarsidass Publishers, 2015.
3. Kapail Kapoor, Language, Linguistics and Literature: The Indian Perspective, ISBN- 10: 8171880649, 1994.
4. Pride of India, Samskrita Bharati Publisher, ISBN: 81-87276 27-4, 2007.
5. Shri Rama Verma, Vedas the source of ultimate science, Nag publishers, 2005.

Course Code	Course Title					Core/Elective	
AD 9004 HS	Value Education					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- Understand the need and importance of Values for self-development and for National development.
- Imbibe good human values and Morals
- Cultivate individual and National character.

#### Course Outcomes

After completion of the course, students will be able to:

1. Gain necessary Knowledge for self-development
2. Learn the importance of Human values and their application in day to day professional life.
3. Appreciate the need and importance of interpersonal skills for successful career and social life
4. Emphasize the role of personal and social responsibility of an individual for all-round growth.
5. Develop a perspective based on spiritual outlook and respect women, other religious practices, equality, non-violence and universal brotherhood.

#### UNIT-I

**Human Values, Ethics and Morals:** Concept of Values, Indian concept of humanism, human values; Values for self-development, Social values, individual attitudes; Work ethics, moral and non-moral behaviour, standards and principles based on religion, culture and tradition.

#### UNIT-II

**Value Cultivation, and Self-management:** Need and Importance of cultivation of values such as Sense-of Duty, Devotion to work, Self-reliance, Confidence, Concentration, Integrity & discipline, and Truthfulness.

#### UNIT-III

**Spiritual outlook and social values:** Personality and Behavior, Scientific attitude and Spiritual (soul) outlook; Cultivation of Social Values Such as Positive Thinking, Punctuality, Love & Kindness, avoiding fault finding in others, Reduction of anger, forgiveness, Dignity of labour, True friendship, Universal brotherhood and religious tolerance.

#### UNIT-IV

**Values in Holy Books:** Self-management and Good health; internal & external cleanliness, Holy books versus Blind faith, Character and Competence, Equality, Nonviolence, Humility, Role of Women.

#### UNIT-V

**Dharma, Karma and Guna:** Concept of soul; Science of Reincarnation, Character and Conduct, Concept of Dharma; Cause and Effect based Karma Theory; The qualities of Devine and Devilish; Satwic, Rajasic and Tamasic gunas.

#### Suggested Readings:

1. Chakroborty, S.K., Values & Ethics for organizations Theory and practice, Oxford University Press, New Delhi, 1998.
2. Jaya Dayal Goyandaka, Srimad Bhagavad Gita with Sanskrit Text, Word Meaning and Prose Meaning, Gita Press, Gorakhpur, 2017.

Course Code	Course Title				Core/Elective		
<b>AD 9011 HS</b>	<b>Constitution of India and Fundamental Rights</b>				<b>Audit II</b>		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective and to address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.

#### Course Outcomes

At the end of this course, students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.

#### UNIT-I

**History of Making of the Indian Constitution:** History, Drafting Committee, (Composition & Working) Philosophy of the Indian Constitution: Preamble, Salient Features.

#### UNIT-II

**Contours of Constitutional Rights & Duties:** Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

#### UNIT-III

**Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications. Powers and Functions.

#### UNIT-IV

**Local Administration:** District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative CEO of Municipal Corporation, Panchayat raj: Introduction, PRI: Zilla Panchayat, Elected officials and their roles, CEO Zilla Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

#### UNIT-V

**Election Commission:** Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

***Suggested Readings:***

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Course Code	Course Title					Core/Elective	
AD 9012 HS	Pedagogy Studies					Audit II	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- To present the basic concepts of design and policies of pedagogy studies.
- To provide understanding of the abilities and dispositions with regard to teaching techniques, curriculum design and assessment practices.
- To familiarize various theories of learning and their connection to teaching practice.
- To create awareness about the practices followed by DFID, other agencies and other researchers.
- To provide understanding of critical evidence gaps that guides the professional development

#### Course Outcomes

At the end of this course, students will be able to:

1. Illustrate the pedagogical practices followed by teachers in developing countries both in formal and informal classrooms.
2. Examine the effectiveness of pedagogical practices.
3. Understand the concept, characteristics and types of educational research and perspectives of research.
4. Describe the role of classroom practices, curriculum and barriers to learning.
5. Understand Research gaps and learn the future directions.

#### UNIT-I

**Introduction and Methodology:** Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions, Overview of methodology and Searching.

#### UNIT-II

**Thematic Overview:** Pedagogical practices followed by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education

#### UNIT-III

**Evidence on the Effectiveness of Pedagogical Practices:** Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and Practicum) and the school curriculum and guidance material best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers attitudes and beliefs and pedagogic strategies.

#### UNIT-IV

**Professional Development:** alignment with classroom practices and follow up support - Support from the head teacher and the community - Curriculum and assessment - Barriers to learning: Limited resources and large class sizes.

#### UNIT-V

**Research Gaps and Future Directions:** Research design - Contexts - Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.

***Suggested Readings:***

1. Ackers J, Hardman F, Classroom Interaction in Kenyan Primary Schools, *Compare*, 31 (2): 245 – 261, 2001.
2. Agarwal M, Curricular Reform in Schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361 – 379, 2004.
3. Akyeampong K, Teacher Training in Ghana – does it count? Multisite teacher education research project (MUSTER), Country Report 1. London: DFID, 2003.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J, Improving teaching and learning of Basic Maths and Reading in Africa: Does teacher Preparation count? *International Journal Educational Development*, 33 (3): 272- 282, 2013.
5. Alexander R J, *Culture and Pedagogy: International Comparisons in Primary Education*, Oxford and Boston: Blackwell, 2001.
6. Chavan M, *Read India: A mass scale, rapid, learning to read campaign*, 2003.

Course Code	Course Title				Core/Elective		
AD 9013 HS	Stress Management by Yoga				Audit II		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

### Course Objectives

The Course will introduce the students to

- Creating awareness about different types of stress and the role of yoga in the management of stress.
- Promotion of positive health and overall wellbeing (Physical, mental, emotional, social and spiritual).
- Prevention of stress related health problems by yoga practice.

### Course Outcomes

After successful completion of the course, the students will be able to:

1. Understand yoga and its benefits.
2. Enhance Physical strength and flexibility.
3. Learn to relax and focus.
4. Relieve physical and mental tension through asanas.
5. Improve work performance and efficiency.

### UNIT - I

**Meaning and Definition of Yoga** - Historical perspective of Yoga - Principles of Astanga Yoga by Patanjali.

### UNIT - II

**Meaning and Definition of Stress** - Types of stress - Eustress and Distress. Anticipatory Anxiety and Intense Anxiety and depression. Meaning of Management- Stress Management.

### UNIT - III

**Concept of Stress According to Yoga** - Stress assessment methods - Role of Asana, Pranayama and Meditation in the management of stress

### UNIT - IV

**Asanas-** (5 Asanas in each posture) - Warm up - Standing Asanas - Sitting Asanas - Prone Asanas - Supine asanas - Surya Namaskar.

### UNIT - V

**Pranayama-** Anulom and Vilom Pranayama - Nadishudhi Pranayama - Kapalabhati Pranayama - Bhramari Pranayama - Nadanusandhana Pranayama.

**Meditation Techniques:** Om Meditation - Cyclic meditation: Instant Relaxation technique (QRT), Quick Relaxation Technique (QRT), Deep Relaxation Technique (DRT)

### Suggested Readings:

1. "Yogic Asanas for Group Training - Part-I", Janardhan Swami Yogabhyasi Mandal, Nagpur.
2. Swami Vivekananda, "Rajayoga or Conquering the Internal Nature", Advaita Ashrama (Publication Department), Kolkata.
3. Nagendra H.R and Nagaratna R, "Yoga Perspective in Stress Management", Swami Vivekananda Yoga Prakashan, Bangalore.

Course Code	Course Title				Core/Elective		
AD 9014 HS	Personality Development Through Life Enlightenment Skills				Audit II		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

#### Course Outcomes

At the end of this course, students will be able to:

1. Develop their personality and achieve their highest goal of life.
2. Lead the nation and mankind to peace and prosperity.
3. Practice emotional self-regulation.
4. Develop a positive approach to work and duties.
5. Develop a versatile personality.

#### UNIT - I

**Neetisatakam – Holistic Development of Personality** - Verses 19, 20, 21, 22 (Wisdom) - Verses 29, 31, 32 (Pride and Heroism) - Verses 26,28,63,65 (Virtue)

#### UNIT - II

**Neetisatakam – Holistic Development of Personality (cont'd)** - Verses 52, 53, 59 (don'ts) - Verses 71,73,75 & 78 (do's) - Approach to day to day works and duties.

#### UNIT - III

**Introduction to Bhagavadgeetha for Personality Development - Shrimad Bhagavadgeetha:** Chapter 2 – Verses 41, 47, 48 - Chapter 3 – Verses 13,21,27,35 - Chapter 6 – Verses 5,13,17,23,35 - Chapter 18 –Verses 45, 46, 48 Chapter – 6: Verses 5, 13, 17, 23, 35; Chapter – 18: Verses 45, 46, 48

#### UNIT - IV

**Statements of Basic Knowledge - Shrimad Bhagavadgeetha:** Chapter 2- Verses 56, 62,68 - Chapter 12 – Verses 13, 14, 15, 16, 17, 18 - Personality of Role model from Shrimad Bhagawat Geeta.

#### UNIT - V

**Role of Bhagavadgeetha in the Present Scenario** - Chapter 2 – Verses 17 - Chapter 3 – Verses 36, 37, 42 - Chapter 4 – Verses 18, 38, 39 - Chapter 18 – Verses 37, 38, 63.

#### Suggested Readings:

1. Srimad Bhagavad Gita, Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya), P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi

Online Resources: NTPEL: <http://nptel.ac.in/downloads/109104115/>

Course Code	Course Title					Core/Elective	
<b>PC 2151 CS</b>	<b>Advanced Data Structures Lab</b>					<b>Core</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	2	50	-	1

### Course Outcomes

After completing this course, the student will be able to:

1. Implement various algorithm by use of most suitable data structure
2. Identify the techniques for performing various types of operations using data structures
3. Implement various functions required to provide solutions to real time problems with use of advanced data structures
4. Apply various algorithms for diverse problems and measure the performance of various algorithms

### List of Experiments:

1. Write a program that implements stack and Queue operations using
  - a. Arrays
  - b. linked list
2. Write a program to perform the following operations on singly linked list and doubly linked list
  - a. Creation
  - b. Insertion
  - c. Deletion
  - d. Traversal.
3. Implement recursive and non-recursive i) Linear search ii) Binary search
4. Study and Implementation of Different sorting algorithms and Find Time and Space complexities.
5. Implement Recursive functions to traverse the given binary tree in
  - a. Preorder
  - b. Inorder
  - c. Postorder
6. Study and Implementation of different operations on
  - a. Binary Search Tree
  - b. AVL tree
  - c. Red Black Tree
7. Perform the following operations
  - a. Insertion into a B-tree
  - b. Deletion from a B-tree
8. Dynamic programming: characterisation, diverse problems.
9. Study and Implementation of Following String Matching algorithms:
  - a. Rabin-Karp algorithm
  - b. Knuth-Morris-Pratt algorithm
  - c. Boyer-Moore algorithm
10. Implement the following using java:
  1. Single Source Shortest Path algorithms
  2. All pairs shortest path algorithms
  3. Minimal Spanning Tree algorithms
  4. String and Pattern matching algorithms
  5. Maximum Flow/ Minimum cut algorithms

Course Code	Course Title					Core/Elective	
<b>PC 2152 CS</b>	<b>Machine Learning Lab</b>					<b>Core</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	<b>2</b>	<b>50</b>	-	<b>1</b>

### Course Outcomes

After completing this course, the student will be able to:

1. Capture data from different types of Data sets
2. Implement various algorithms for data analysis
3. Implement various algorithms based on required user requirements

### List of Experiments:

1. Implement and demonstrate the use of set of training data samples. Read the training data from a .CSV file.
2. Write a program to demonstrate the working of the decision tree based **ID3 algorithm**. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
3. Build an Artificial Neural Network by implementing the **Backpropagation algorithm** and test the same using appropriate data sets.
4. Write a program to implement the **naïve Bayesian classifier** for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.
5. Assuming a set of documents that need to be classified, use the **naïve Bayesian Classifier** model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
6. Write a program to construct a **Bayesian network** considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library classes/API.
7. Apply **EM algorithm** to cluster a set of data stored in a .CSV file. Use the same data set for clustering using **k-Means algorithm**. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.
8. Write a program to implement **k-Nearest Neighbour algorithm** to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.
9. Implement the non-parametric **Locally Weighted Regression algorithm** in order to fit data points. Select appropriate data set for your experiment and draw graphs.
10. Enhancing Decision-Making with Predictive Analytics
11. Design a ChatGPT for human natural mimic, that closely responses text produce and language appropriate contextually and generating accurate output.
12. Develop a presentation to seek the opinion of the AI -based systems.

Course Code	Course Title					Core/Elective	
PC 2154 CS	Seminar					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	2	50	-	1

#### Course Outcomes

At the end of this course, students will be able to:

1. Develop the habit of referring the journals for literature review.
2. Understand the gist of the research paper.
3. Identify the potential for further scope.
4. Present the work in an efficient manner.
5. Write the documentation in standard format.

Seminar topics may be chosen by the students with advice from the faculty members and the student shall read further relevant articles in the domain.

**The seminar must be clearly structured and the power point presentation shall include following aspects:**

1. Introduction to the field
2. Literature survey
3. Consolidation of available information
4. Summary and Conclusions
5. References

**Each student is required to:**

1. Deliver the seminar for a maximum duration of 30 minutes, where the presentation should be for 20 minutes in PowerPoint, followed by Question and Answers session for 10 minutes.
2. Submit the detailed report of the seminar in spiral bound in a précised format as suggested by the Department.

Guidelines for awarding marks		
S. No.	Description	Max. Marks
1	Contents and relevance	10
2	Presentation skills	10
3	Preparation of PPT slides	05
4	Questions and answers	05
5	Report in a prescribed format	20

**Note:**

1. The seminar presentation should be a gist of at least five research papers from **Peer-reviewed** or **UGC recognised** journals.
2. **The seminar report should be in the following order:** Background of work, literature review, techniques used, prospective deliverables, discussion on results, conclusions, critical appraisal and reference.
3. At least two faculty members will be associated with the seminar presentation to evaluate and award marks.
4. Attendance of all the students for weekly seminar presentations is compulsory. If the student fails to secure minimum attendance as per O.U. rules, the marks awarded in the seminar presentation shall remain void.

Course Code	Course Title					Core/Elective	
PC 2155 CS	Mini Project with Seminar					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	4	50	-	2

### Course Outcomes

At the end of this course, students will be able to:

1. Formulate a specific problem and give solution
2. Develop model/models either theoretical/practical/numerical form
3. Solve, interpret/correlate the results and discussions
4. Conclude the results obtained
5. Write the documentation in standard format

### Guidelines:

- As part of the curriculum in the II- semester of the programme each student shall do a mini project, generally comprising about three to four weeks of prior reading, twelve weeks of active research, and finally a presentation of their work for assessment.
- Each student will be allotted to a faculty supervisor for mentoring.
- Mini projects should present students with an accessible challenge on which to demonstrate competence in research techniques, plus the opportunity to contribute something more original.
- Mini projects shall have inter-disciplinary/ industry relevance.
- The students can select a mathematical modeling based/Experimental investigations or Numerical modeling
- All the investigations should be clearly stated and documented with the reasons/explanations.
- The mini-project shall contain a clear statement of the research objectives, background of work, literature review, techniques used, prospective deliverables, and detailed discussion on results, conclusions and reference

**Departmental committee: Supervisor and a minimum of two faculty members**

Guidelines for awarding marks in CIE (Continuous Internal Evaluation): Max. Marks: 50		
Evaluation by	Max. Marks	Evaluation Criteria / Parameter
Supervisor	20	Progress and Review
	05	Report
Departmental Committee	05	Relevance of the Topic
	05	PPT Preparation
	05	Presentation
	05	Question and Answers
	05	Report Preparation

Course Code	Course Title					Core/Elective	
<b>PC 2156 CS</b>	<b>Major Project Phase – I</b>					<b>Core</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	20	100	-	10

### Course Outcomes

At the end of this course, students will be able to:

1. Exposed to self-learning various topics.
2. Learn to survey the literature such as books, journals and contact resource persons for the selected topic of research.
3. Learn to write technical reports.
4. Develop oral and written communication skills to present.
5. Defend their work in front of technically qualified audience

### Guidelines:

- The Project work will preferably be a problem with research potential and should involve scientific research, design, generation/collection and analysis of data, determining solution and must preferably bring out the individual contribution.
- Seminar should be based on the area in which the candidate has undertaken the dissertation work.
- The CIE shall include reviews and the preparation of report consisting of a detailed problem statement and a literature review.
- The preliminary results (if available) of the problem may also be discussed in the report.
- The work has to be presented in front of the committee consists of Chairperson-BoS, Osmania University and Head, Supervisor & Project coordinator from the respective Department of the Institute.
- The candidate has to be in regular contact with his supervisor and the topic of dissertation must be mutually decided by the guide and student.

<b>Guidelines for awarding marks in CIE (Continuous Internal Evaluation): Max. Marks: 100</b>		
Evaluation by	Max. Marks	Evaluation Criteria / Parameter
Supervisor	30	Project Status / Review(s)
	20	Report
Departmental Committee (Chairperson BoS, Osmania University and Head, Supervisor & Project coordinator from the respective department of the institution)	10	Relevance of the Topic
	10	PPT Preparation
	10	Presentation
	10	Question and Answers
	10	Report Preparation

**Note:** The Supervisor has to assess the progress of the student regularly.

Course Code	Course Title					Core/Elective	
PC 2157 CS	<b>Major Project Phase – II (Dissertation)</b>					<b>Core</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	32	-	200	16

#### Course Outcomes

At the end of this course, students will be able to:

1. Use different experimental techniques and will be able to use different software/ computational a. /analytical tools.
2. Design and develop an experimental set up/ equipment/test rig.
3. Conduct tests on existing set ups/equipment's and draw logical conclusions from the results after analysing them.
4. Either work in a research environment or in an industrial environment.
5. Conversant with technical report writing and will be able to present and convince their topic of study to the engineering community.

#### Guidelines:

- It is a continuation of Major Project Phase – I started in semester - III.
- The student has to submit the report in prescribed format and also present a seminar.
- The dissertation should be presented in standard format as provided by the department.
- The candidate has to prepare a detailed project report consisting of introduction of the problem, problem statement, literature review, objectives of the work, methodology (experimental set up or numerical details as the case may be) of solution and results and discussion.
- The report must bring out the conclusions of the work and future scope for the study. The work has to be presented in front of the examiners panel consisting of an approved external examiner and Chairperson BoS, & Head, Osmania University and Supervisor from the Institute.
- The candidate has to be in regular contact with his/her Supervisor / Co- Supervisor

Guidelines for awarding marks in SEE (Semester End Examination): Max. Marks: 200		
Evaluation by	Max. Marks	Evaluation Criteria / Parameter
Supervisor	10	Regularity and Punctuality
	10	Work Progress
	30	Quality of the work which may lead to publications
	10	Analytical / Programming / Experimental Skills Preparation
	10	Report preparation in a standard format
External Examiner and Chairperson, BoS & Head, Osmania University (All together)	20	Power Point Presentation
	60	Quality of thesis and evaluation
	30	Innovations, application to society and Scope for future study
	20	Viva-Voce

Course Code	Course Title				Core/Elective		
<b>OE 9101 CE</b>	<b>Cost Management of Engineering Projects</b>				<b>Open Elective</b>		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- To apply modern software packages to conduct analysis of real world data.
- To understand the technical underpinning of engineering economic analysis.
- The ability to apply the appropriate analytical techniques to a wide variety of real world problems and data sets.
- To summarize and present the analysis results in a clear and coherent manner.

#### Course Outcomes

At the end of this course, students will be able to:

1. Students should be able to learn the cost concepts in decision making
2. Student should be able to do cost planning and Marginal Costing
3. Students should be able to create a database for operational control and decision making.

#### UNIT-I

**Introduction and Overview of the Strategic Cost Management Process:** Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

#### UNIT-II

**Project:** meaning, Different types, why to manage, cost overruns centers, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and non-technical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process.

#### UNIT-III

**Cost Behavior and Profit Planning Marginal Costing:** Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis.

**Pricing strategies:** Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constraints.

#### UNIT-IV

**Activity-Based Cost Management:** Bench Marking; Balanced Score Card and Value-Chain Analysis. Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

#### UNIT-V

**Quantitative techniques for cost management:** Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

***Suggested Readings:***

1. Cost Accounting – A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting

Course Code	Course Title				Core/Elective		
<b>OE 9102 CS</b>	<b>Business Analytics</b>				<b>Open Elective</b>		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- Understand the role of business analytics within an organization
- Analyse data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization
- To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making
- To become familiar with processes needed to develop, report, and analyse business data
- Use decision-making tools/Operations research techniques
- Manage business process using analytical and management tools
- Analyse and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.
- Student will be able to understand the basic rules of research formulation and procedure for obtaining patent rights

### Course Outcomes

At the end of this course, students will be able to:

1. Students will demonstrate knowledge of data analytics
2. Students will demonstrate the ability to think critically in making decisions based on data and deep analytics
3. Students will demonstrate the ability to use technical skills in predicative and prescriptive modelling to support business decision-making
4. Students will demonstrate the ability to translate data into clear, actionable insights

### UNIT-I

**Business analytics:** Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organization, competitive advantages of Business Analytics.

**Statistical Tools:** Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

### UNIT-II

**Trendiness and Regression Analysis:** Modelling Relationships and Trends in Data, simple Linear Regression. Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

### UNIT-III

**Organization Structures of Business analytics,** Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, measuring contribution of Business analytics, Managing Changes. Descriptive Analytics, predictive analytics, predicative Modelling, Predictive analytics analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

#### **UNIT-IV**

**Forecasting Techniques:** Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting Appropriate Forecasting Models.

**Monte Carlo Simulation and Risk Analysis:** Monte Carlo Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

#### **UNIT-V**

**Decision Analysis:** Formulating Decision Problems, Decision Strategies with the without 8 Outcome Probabilities, Decision Trees, The Value of Information, Utility and Decision Making.

Recent Trends in Embedded and collaborative business intelligence, Visual data 4 recovery, Data Storytelling and Data journalism.

#### ***Suggested Readings:***

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

Course Code	Course Title					Core/Elective	
<b>OE 9103 EC</b>	<b>Embedded System Design</b>					<b>Open Elective</b>	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- Detailed overview of important concepts of Embedded system
- Analyse PIC microcontroller, its features and programming
- Describe ARM Microcontroller architectural details and instruction set
- Understand ARM Memory management
- Learn the techniques to develop an embedded system and case studies

#### Course Outcomes

After completing this course, the student will be able to:

1. Understand the fundamentals of the embedded system design
2. Enumerate the instruction set of ARM Processor by studying the architecture of ARM core
3. Acquire knowledge on the serial, parallel and network communication protocols.
4. Learn the embedded system design life cycle and co-design issues.
5. List the various embedded software development tools used in the design of embedded system for various applications.

#### UNIT I

**Introduction to Embedded Systems:** Overview of Embedded System Architecture, Challenges & Trends of Embedded Systems, Hardware Architecture, Software Architecture. Application areas of Embedded Systems and Categories of Embedded Systems. Embedded System Design and Co-Design issues and Design Cycle Process

#### UNIT II

**PIC 18:** Family Overview, Architecture, Instruction Set, Addressing modes. Timers, interrupts of PIC 18, Capture/Compare and PWM modules of PIC 18

#### UNIT III

**ARM Architecture:** ARM Design Philosophy, Registers, Program Status Register, Instruction Pipeline, Interrupts and Vector Table, Architecture Revision, ARM Processor Families. Instruction Set: Data Processing Instructions, Addressing Modes, Branch, Load, Store Instructions, PSR Instructions, Conditional Instructions.

#### UNIT IV

**ARM Thumb Instruction Set:** Register Usage, Other Branch Instructions, Data Processing Instruction Single-Register and Multi Register Load-Store Instructions, Stack, Software Interrupt Instructions. Exception and interrupt handling.

**ARM Memory Management:** Cache Architecture, Polices, Flushing and Caches, MMU, Page Tables, Translation Access Permissions, Context Switch.

#### UNIT V

Embedded Software Development Tools, Host and Target Machines, Linkers/Locators for Embedded Software, Getting Embedded Software into the Target System. Debugging Techniques.

**Case Studies:** Design of Embedded Systems using Microcontrollers – for applications in the area of communications and automotives. (GSM/GPRS, CAN, Zigbee)

***Suggested Readings:***

1. Raj Kamal, Embedded Systems – Architecture, Programming and Design, 2<sup>nd</sup> Edition, TMH, 2008.
2. Andrew N. Sloss, Dominic Symes, Chris Wright, ARM Systems Developer's Guides – Designing & Optimizing System Software, Elsevier, 2008.
3. Mazidi, MCKinlay and Danny Causey, PIC Microcontrollers and Embedded Systems, Pearson Education, 2007
4. David.E. Simon, An Embedded Software Primer, 1<sup>st</sup> Edition, Pearson Education, 1999
5. Jonathan W. Valvano, Embedded Microcomputer Systems, Real Time Interfacing, Thomas Learning, 1999.

Course Code	Course Title					Core/Elective	
OE 9104 EE	Waste to Energy					Open Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

### Course Objectives

- To enable students to aware about the generation of energy from the waste.

### Course Outcomes

At the end of this course, students will be able to:

1. Students should able to learn the Classification of waste as a fuel.
2. Students should able to learn the Manufacture of charcoal.
3. Students should able to carry out the designing of gasifiers and biomass stoves.
4. Student should able to learn the Biogas plant technology.

### UNIT-I

**Introduction to Energy from Waste:** Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors. Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

### UNIT-II

**Biomass Gasification:** Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

### UNIT-III

**Biomass Combustion:** Biomass stoves – Improved chullahs, types, some exotic designs, fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

### UNIT-IV

**Biogas:** Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction

### UNIT-V

**Biochemical conversion:** Anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

### Suggested Readings:

1. Non-Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology - A Practical Hand Book, Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd., 1983.
3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.

Course Code	Course Title					Core/Elective	
OE 9105 ME	Industrial Safety					Open Elective	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	3	-	-	-	30	70	3

#### Course Objectives

- Causes for industrial accidents and preventive steps to be taken.
- Fundamental concepts of Maintenance Engineering.
- About wear and corrosion along with preventive steps to be taken
- The basic concepts and importance of fault tracing.
- The steps involved in carrying out periodic and preventive maintenance of various equipments used in industry

#### Course Outcomes

After completing this course, the student will be equipped with:

1. concepts of engineering systems safety
2. Identify the causes for industrial accidents and suggest preventive measures.
3. Identify the basic tools and requirements of different maintenance procedures.
4. Apply different techniques to reduce and prevent Wear and corrosion in Industry.
5. Identify different types of faults present in various equipments like machine tools, IC Engines, boilers etc.
6. Apply periodic and preventive maintenance techniques as required for industrial equipments like motors, pumps and air compressors and machine tools etc.

#### UNIT-I

**Industrial safety:** Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc., Safety colour codes. Fire prevention and firefighting, equipment and methods.

#### UNIT-II

**Fundamentals of maintenance engineering:** Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

#### UNIT-III

**Wear and Corrosion and their prevention:** Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

#### UNIT-IV

**Fault tracing:** Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air

compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

#### **UNIT-V**

**Periodic and preventive maintenance:** Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: I. Machine tools, ii. Pumps, iii. Air compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance.

#### ***Suggested Readings:***

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, McGraw Hill Publication
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London

Course Code	Course Title					Core/Elective	
AD 9001 HS	English for Research Paper Writing					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- Understand that how to improve your writing skills and level of readability
- Understand the nuances of language and vocabulary in writing a Research Paper.
- Develop the content, structure and format of writing a research paper.
- Produce original research papers without plagiarism

#### Course Outcomes

After completing this course, the student will be able to:

1. Interpret the nuances of research paper writing.
2. Differentiate the research paper format and citation of sources.
3. To review the research papers and articles in a scientific manner.
4. Avoid plagiarism and be able to develop their writing skills in presenting the research work.
5. Create a research paper and acquire the knowledge of how and where to publish their original research papers.

#### UNIT - I

**Academic Writing:** Meaning & Definition of a research paper– Purpose of a research paper – Scope – Benefits, Limitations – outcomes.

#### UNIT - II

**Research Paper Format:** Title – Abstract – Introduction – Discussion – Findings, Conclusion – Style of Indentation – Font size/Font types – Indexing – Citation of sources.

#### UNIT - III

**Research Methodology:** Methods (Qualitative – Quantitative) Review of Literature. Criticizing, Paraphrasing & Plagiarism.

#### UNIT - IV

**Process of Writing a research paper:** Choosing a topic - Thesis Statement – Outline – Organizing notes - Language of Research – Word order, Paragraphs – Writing first draft –Revising/Editing - The final draft and proof reading.

#### UNIT - V

**Research Paper Publication:** Reputed Journals – National/International – ISSN No, No. of volumes, Scopus Index/UGC Journals – Free publications - Paid Journal publications – Advantages/Benefits

**Presentation Skills:** Developing Persuasive Presentations, Structure of Presentation, Presentation Slides, Presentation Delivery, role of the audience, what to search and cite, how to establish credibility.

#### Suggested Readings:

1. C. R Kothari, Gaurav, Garg, —Research Methodology Methods and Techniquesl, 4/e, New Age International Publishers.
2. Day R, —How to Write and Publish a Scientific Paper”, Cambridge University Press, 2006
3. MLA Hand book for writers of Research Papersl, 7/e, East West Press Pvt. Ltd, New Delhi
4. Lauri Rozakis, Schaum’s, Quick Guide to Writing Great Research Papersl, Tata McGraw Hills Pvt. Ltd, New Delhi.

Course Code	Course Title					Core/Elective	
AD 9002 CE	Disaster Management					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

### Course Objectives

- To impart knowledge in students about the nature, causes, consequences and mitigation measures of the various natural disasters
- To enable the students to understand risks, vulnerabilities and human errors associated with human induced disasters
- To enable the students to understand and assimilate the impacts of any disaster on the affected area depending on its position/ location, environmental conditions, demographic, etc.

### Course Outcomes

At the end of this course, students will be able to:

1. Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. Critically evaluate disaster risk reduction and humanitarian response policy and Practice from multiple perspectives.
3. Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. Critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in.

### UNIT-I

**Introduction:** Disaster: Definition, Factors and Significance; Difference between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

### UNIT-II

**Repercussions of Disasters and Hazards:** Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem.

**Natural Disasters:** Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

### UNIT-III

**Disasters Prone Areas in India:** Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

### UNIT-IV

**Disaster Preparedness:** Monitoring of Phenomena Triggering a Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

## UNIT-V

**Disaster Risk:** Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival. Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

### *Suggested Readings:*

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies", New Royal Book Company.
2. Sahni, Pardeep (Eds.), "Disaster Mitigation Experiences and Reflections", PHI, New Delhi.
3. Goel S. L., "Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

Course Code	Course Title					Core/Elective	
AD 9003 HS	Sanskrit for Technical Knowledge					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- To make the novice Learn the Sanskrit to develop the logic in mathematics, science & other subjects
- To explore the huge knowledge from ancient Indian literature

#### Course Outcomes

At the end of this course, students will be able to:

1. Develop passion towards Sanskrit language
2. Decipher the latent engineering principles from Sanskrit literature
3. Correlates the technological concepts with the ancient Sanskrit history.
4. Develop knowledge for the technological progress
5. Explore the avenue for research in engineering with aid of Sanskrit

#### UNIT-I

**Introduction to Sanskrit Language:** Sanskrit Alphabets-vowels-consonants- significance of Amarakosa-parts of Speech-Morphology-creation of new words-significance of synonyms-sandhi-samasa-sutras-active and passive Voice-Past/Present/Future Tense-Syntax-Simple Sentences (elementary treatment only)

#### UNIT-II

**Role of Sanskrit in Basic Sciences:** Brahmagupthas lemmas (second degree indeterminate equations), sum of squares of n-terms of AP- sulba, sutram or baudhayana theorem (origination of Pythagoras theorem)-value of pie-Madhava's sine and cosine theory (origination of Taylor's series).  
The measurement system-time-mass-length-temp, Matter elasticity-optics-speed of light (origination of Michaelson and Morley theory).

#### UNIT-III

**Role of Sanskrit in Engineering-I (Civil, Mechanical, Electrical and Electronics Engineering):**  
Building construction-soil testing-mortar-town planning-Machine definition-crucible-furnace-air blower-Generation of electricity in a cell-magnetism-Solar system-Sun: The source of energy, the earth-Pingala chandasutram (origination of digital logic system)

#### UNIT-IV

**Role of Sanskrit in Engineering-II (Computer Science Engineering & Information Technology):**  
Computer languages and the Sanskrit languages-computer command words and the vedic command words-analogy of pramana in memamsa with operators in computer language-sanskrit analogy of physical sequence and logical sequence, programming.

#### UNIT-V

**Role of Sanskrit in Engineering-III (Bio-technology and Chemical Engineering):** Classification of plants- plants, the living-plants have senses-classification of living creatures, Chemical laboratory location and layout- equipment-distillation vessel-kosthi yanthram

***Suggested Readings:***

1. M Krishnamachariar, History of Classical Sanskrit Literature, TTD Press, 1937.
2. M.R. Kale, A Higher Sanskrit Grammar: For the Use of School and College Students, Motilal Banarsidass Publishers, 2015.
3. Kapail Kapoor, Language, Linguistics and Literature: The Indian Perspective, ISBN- 10: 8171880649, 1994.
4. Pride of India, Samskrita Bharati Publisher, ISBN: 81-87276 27-4, 2007.
5. Shri Rama Verma, Vedas the source of ultimate science, Nag publishers, 2005.

Course Code	Course Title					Core/Elective	
AD 9004 HS	Value Education					Audit I	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- Understand the need and importance of Values for self-development and for National development.
- Imbibe good human values and Morals
- Cultivate individual and National character.

#### Course Outcomes

After completion of the course, students will be able to:

1. Gain necessary Knowledge for self-development
2. Learn the importance of Human values and their application in day to day professional life.
3. Appreciate the need and importance of interpersonal skills for successful career and social life
4. Emphasize the role of personal and social responsibility of an individual for all-round growth.
5. Develop a perspective based on spiritual outlook and respect women, other religious practices, equality, non-violence and universal brotherhood.

#### UNIT-I

**Human Values, Ethics and Morals:** Concept of Values, Indian concept of humanism, human values; Values for self-development, Social values, individual attitudes; Work ethics, moral and non-moral behaviour, standards and principles based on religion, culture and tradition.

#### UNIT-II

**Value Cultivation, and Self-management:** Need and Importance of cultivation of values such as Sense-of Duty, Devotion to work, Self-reliance, Confidence, Concentration, Integrity & discipline, and Truthfulness.

#### UNIT-III

**Spiritual outlook and social values:** Personality and Behavior, Scientific attitude and Spiritual (soul) outlook; Cultivation of Social Values Such as Positive Thinking, Punctuality, Love & Kindness, avoiding fault finding in others, Reduction of anger, forgiveness, Dignity of labour, True friendship, Universal brotherhood and religious tolerance.

#### UNIT-IV

**Values in Holy Books:** Self-management and Good health; internal & external cleanliness, Holy books versus Blind faith, Character and Competence, Equality, Nonviolence, Humility, Role of Women.

#### UNIT-V

**Dharma, Karma and Guna:** Concept of soul; Science of Reincarnation, Character and Conduct, Concept of Dharma; Cause and Effect based Karma Theory; The qualities of Devine and Devilish; Satwic, Rajasic and Tamasic gunas.

#### Suggested Readings:

1. Chakroborty, S.K., Values & Ethics for organizations Theory and practice, Oxford University Press, New Delhi, 1998.
2. Jaya Dayal Goyandaka, Srimad Bhagavad Gita with Sanskrit Text, Word Meaning and Prose Meaning, Gita Press, Gorakhpur, 2017.

Course Code	Course Title				Core/Elective		
AD 9011 HS	Constitution of India and Fundamental Rights				Audit II		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

#### Course Objectives

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective and to address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.

#### Course Outcomes

At the end of this course, students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.

#### UNIT-I

**History of Making of the Indian Constitution:** History, Drafting Committee, (Composition & Working) Philosophy of the Indian Constitution: Preamble, Salient Features.

#### UNIT-II

**Contours of Constitutional Rights & Duties:** Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

#### UNIT-III

**Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications. Powers and Functions.

#### UNIT-IV

**Local Administration:** District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative CEO of Municipal Corporation, Panchayat raj: Introduction, PRI: Zilla Panchayat, Elected officials and their roles, CEO Zilla Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

#### UNIT-V

**Election Commission:** Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

***Suggested Readings:***

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Course Code	Course Title					Core/Elective	
AD 9012 HS	Pedagogy Studies					Audit II	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

### Course Objectives

- To present the basic concepts of design and policies of pedagogy studies.
- To provide understanding of the abilities and dispositions with regard to teaching techniques, curriculum design and assessment practices.
- To familiarize various theories of learning and their connection to teaching practice.
- To create awareness about the practices followed by DFID, other agencies and other researchers.
- To provide understanding of critical evidence gaps that guides the professional development

### Course Outcomes

At the end of this course, students will be able to:

1. Illustrate the pedagogical practices followed by teachers in developing countries both in formal and informal classrooms.
2. Examine the effectiveness of pedagogical practices.
3. Understand the concept, characteristics and types of educational research and perspectives of research.
4. Describe the role of classroom practices, curriculum and barriers to learning.
5. Understand Research gaps and learn the future directions.

### UNIT-I

**Introduction and Methodology:** Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions, Overview of methodology and Searching.

### UNIT-II

**Thematic Overview:** Pedagogical practices followed by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education

### UNIT-III

**Evidence on the Effectiveness of Pedagogical Practices:** Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and Practicum) and the school curriculum and guidance material best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers attitudes and beliefs and pedagogic strategies.

### UNIT-IV

**Professional Development:** alignment with classroom practices and follow up support - Support from the head teacher and the community - Curriculum and assessment - Barriers to learning: Limited resources and large class sizes.

### UNIT-V

**Research Gaps and Future Directions:** Research design - Contexts - Pedagogy - Teacher education - Curriculum and assessment - Dissemination and research impact.

***Suggested Readings:***

1. Ackers J, Hardman F, Classroom Interaction in Kenyan Primary Schools, *Compare*, 31 (2): 245 – 261, 2001.
2. Agarwal M, Curricular Reform in Schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361 – 379, 2004.
3. Akyeampong K, Teacher Training in Ghana – does it count? Multisite teacher education research project (MUSTER), Country Report 1. London: DFID, 2003.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J, Improving teaching and learning of Basic Maths and Reading in Africa: Does teacher Preparation count? *International Journal Educational Development*, 33 (3): 272- 282, 2013.
5. Alexander R J, Culture and Pedagogy: International Comparisons in Primary Education, Oxford and Boston: Blackwell, 2001.
6. Chavan M, Read India: A mass scale, rapid, learning to read campaign, 2003.

Course Code	Course Title					Core/Elective	
AD 9013 HS	Stress Management by Yoga					Audit II	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-

### Course Objectives

The Course will introduce the students to

- Creating awareness about different types of stress and the role of yoga in the management of stress.
- Promotion of positive health and overall wellbeing (Physical, mental, emotional, social and spiritual).
- Prevention of stress related health problems by yoga practice.

### Course Outcomes

After successful completion of the course, the students will be able to:

1. Understand yoga and its benefits.
2. Enhance Physical strength and flexibility.
3. Learn to relax and focus.
4. Relieve physical and mental tension through asanas.
5. Improve work performance and efficiency.

### UNIT - I

**Meaning and Definition of Yoga** - Historical perspective of Yoga - Principles of Astanga Yoga by Patanjali.

### UNIT - II

**Meaning and Definition of Stress** - Types of stress - Eustress and Distress. Anticipatory Anxiety and Intense Anxiety and depression. Meaning of Management- Stress Management.

### UNIT - III

**Concept of Stress According to Yoga** - Stress assessment methods - Role of Asana, Pranayama and Meditation in the management of stress

### UNIT - IV

**Asanas-** (5 Asanas in each posture) - Warm up - Standing Asanas - Sitting Asanas - Prone Asanas - Supine asanas - Surya Namaskar.

### UNIT - V

**Pranayama-** Anulom and Vilom Pranayama - Nadishudhi Pranayama - Kapalabhati Pranayama - Bhramari Pranayama - Nadanusandhana Pranayama.

**Meditation Techniques:** Om Meditation - Cyclic meditation: Instant Relaxation technique (QRT), Quick Relaxation Technique (QRT), Deep Relaxation Technique (DRT)

### Suggested Readings:

1. "Yogic Asanas for Group Training - Part-I", Janardhan Swami Yogabhyasi Mandal, Nagpur.
2. Swami Vivekananda, "Rajayoga or Conquering the Internal Nature", Advaita Ashrama (Publication Department), Kolkata.
3. Nagendra H.R and Nagaratna R, "Yoga Perspective in Stress Management", Swami Vivekananda Yoga Prakashan, Bangalore.

Course Code	Course Title					Core/Elective	
AD 9014 HS	Personality Development Through Life Enlightenment Skills					Audit II	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>➤ To learn to achieve the highest goal happily</li> <li>➤ To become a person with stable mind, pleasing personality and determination</li> <li>➤ To awaken wisdom in students</li> </ul> <b>Course Outcomes</b> <p>At the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Develop their personality and achieve their highest goal of life.</li> <li>2. Lead the nation and mankind to peace and prosperity.</li> <li>3. Practice emotional self-regulation.</li> <li>4. Develop a positive approach to work and duties.</li> <li>5. Develop a versatile personality.</li> </ol>							

#### UNIT - I

**Neetisatakam – Holistic Development of Personality** - Verses 19, 20, 21, 22 (Wisdom) - Verses 29, 31, 32 (Pride and Heroism) - Verses 26,28,63,65 (Virtue)

#### UNIT - II

**Neetisatakam – Holistic Development of Personality (cont'd)** - Verses 52, 53, 59 (don'ts) - Verses 71,73,75 & 78 (do's) - Approach to day to day works and duties.

#### UNIT - III

**Introduction to Bhagavadgeetha for Personality Development - Shrimad Bhagavadgeetha:** Chapter 2 – Verses 41, 47, 48 - Chapter 3 – Verses 13,21,27,35 - Chapter 6 – Verses 5,13,17,23,35 - Chapter 18 –Verses 45, 46, 48 Chapter – 6: Verses 5, 13, 17, 23, 35; Chapter – 18: Verses 45, 46, 48

#### UNIT - IV

**Statements of Basic Knowledge - Shrimad Bhagavadgeetha:** Chapter 2- Verses 56, 62,68 - Chapter 12 – Verses 13, 14, 15, 16, 17, 18 - Personality of Role model from Shrimad Bhagawat Geeta.

#### UNIT - V

**Role of Bhagavadgeetha in the Present Scenario** - Chapter 2 – Verses 17 - Chapter 3 – Verses 36, 37, 42 - Chapter 4 – Verses 18, 38, 39 - Chapter 18 – Verses 37, 38, 63.

#### Suggested Readings:

1. Srimad Bhagavad Gita, Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya), P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi

Online Resources: NTPTEL: <http://nptel.ac.in/downloads/109104115/>

Course Code	Course Title					Core/Elective	
PC 2151 CS	Advanced Data Structures Lab					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	2	50	-	1

### Course Outcomes

After completing this course, the student will be able to:

1. Implement various algorithm by use of most suitable data structure
2. Identify the techniques for performing various types of operations using data structures
3. Implement various functions required to provide solutions to real time problems with use of advanced data structures
4. Apply various algorithms for diverse problems and measure the performance of various algorithms

### List of Experiments:

1. Write a program that implements stack and Queue operations using
  - a. Arrays
  - b. linked list
2. Write a program to perform the following operations on singly linked list and doubly linked list
  - a. Creation
  - b. Insertion
  - c. Deletion
  - d. Traversal.
3. Implement recursive and non-recursive i) Linear search ii) Binary search
4. Study and Implementation of Different sorting algorithms and Find Time and Space complexities.
5. Implement Recursive functions to traverse the given binary tree in
  - a. Preorder
  - b. Inorder
  - c. Postorder
6. Study and Implementation of different operations on
  - a. Binary Search Tree
  - b. AVL tree
  - c. Red Black Tree
7. Perform the following operations
  - a. Insertion into a B-tree
  - b. Deletion from a B-tree
8. Dynamic programming: characterisation, diverse problems.
9. Study and Implementation of Following String Matching algorithms:
  - a. Rabin-Karp algorithm
  - b. Knuth-Morris-Pratt algorithm
  - c. Boyer-Moore algorithm
10. Implement the following using java:
  1. Single Source Shortest Path algorithms
  2. All pairs shortest path algorithms
  3. Minimal Spanning Tree algorithms
  4. String and Pattern matching algorithms
  5. Maximum Flow/ Minimum cut algorithms

Course Code	Course Title					Core/Elective	
PC 2152 CS	Machine Learning Lab					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	2	50	-	1
<b>Course Outcomes</b> After completing this course, the student will be able to: <ol style="list-style-type: none"> <li>1. Capture data from different types of Data sets</li> <li>2. Implement various algorithms for data analysis</li> <li>3. Implement various algorithms based on required user requirements</li> </ol>							

**List of Experiments:**

1. Implement and demonstrate the use of set of training data samples. Read the training data from a .CSV file.
2. Write a program to demonstrate the working of the decision tree based **ID3 algorithm**. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
3. Build an Artificial Neural Network by implementing the **Backpropagation algorithm** and test the same using appropriate data sets.
4. Write a program to implement the **naïve Bayesian classifier** for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.
5. Assuming a set of documents that need to be classified, use the **naïve Bayesian Classifier** model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
6. Write a program to construct a **Bayesian network** considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library classes/API.
7. Apply **EM algorithm** to cluster a set of data stored in a .CSV file. Use the same data set for clustering using **k-Means algorithm**. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.
8. Write a program to implement **k-Nearest Neighbour algorithm** to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.
9. Implement the non-parametric **Locally Weighted Regression algorithm** in order to fit data points. Select appropriate data set for your experiment and draw graphs.
10. Enhancing Decision-Making with Predictive Analytics
11. Design a ChatGPT for human natural mimic, that closely responses text produce and language appropriate contextually and generating accurate output.
12. Develop a presentation to seek the opinion of the AI -based systems.

Course Code	Course Title					Core/Elective	
PC 2154 CS	Seminar					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	2	50	-	1

### Course Outcomes

At the end of this course, students will be able to:

1. Develop the habit of referring the journals for literature review.
2. Understand the gist of the research paper.
3. Identify the potential for further scope.
4. Present the work in an efficient manner.
5. Write the documentation in standard format.

Seminar topics may be chosen by the students with advice from the faculty members and the student shall read further relevant articles in the domain.

**The seminar must be clearly structured and the power point presentation shall include following aspects:**

1. Introduction to the field
2. Literature survey
3. Consolidation of available information
4. Summary and Conclusions
5. References

**Each student is required to:**

1. Deliver the seminar for a maximum duration of 30 minutes, where the presentation should be for 20 minutes in PowerPoint, followed by Question and Answers session for 10 minutes.
2. Submit the detailed report of the seminar in spiral bound in a précised format as suggested by the Department.

Guidelines for awarding marks		
S. No.	Description	Max. Marks
1	Contents and relevance	10
2	Presentation skills	10
3	Preparation of PPT slides	05
4	Questions and answers	05
5	Report in a prescribed format	20

**Note:**

1. The seminar presentation should be a gist of at least five research papers from **Peer-reviewed or UGC recognised journals**.
2. **The seminar report should be in the following order:** Background of work, literature review, techniques used, prospective deliverables, discussion on results, conclusions, critical appraisal and reference.
3. At least two faculty members will be associated with the seminar presentation to evaluate and award marks.
4. Attendance of all the students for weekly seminar presentations is compulsory. If the student fails to secure minimum attendance as per O.U. rules, the marks awarded in the seminar presentation shall remain void.

Course Code	Course Title					Core/Elective	
PC 2155 CS	Mini Project with Seminar					Core	
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	-	-	-	4	50	-	2

### Course Outcomes

At the end of this course, students will be able to:

1. Formulate a specific problem and give solution
2. Develop model/models either theoretical/practical/numerical form
3. Solve, interpret/correlate the results and discussions
4. Conclude the results obtained
5. Write the documentation in standard format

### Guidelines:

- As part of the curriculum in the II- semester of the programme each student shall do a mini project, generally comprising about three to four weeks of prior reading, twelve weeks of active research, and finally a presentation of their work for assessment.
- Each student will be allotted to a faculty supervisor for mentoring.
- Mini projects should present students with an accessible challenge on which to demonstrate competence in research techniques, plus the opportunity to contribute something more original.
- Mini projects shall have inter-disciplinary/ industry relevance.
- The students can select a mathematical modeling based/Experimental investigations or Numerical modeling
- All the investigations should be clearly stated and documented with the reasons/explanations.
- The mini-project shall contain a clear statement of the research objectives, background of work, literature review, techniques used, prospective deliverables, and detailed discussion on results, conclusions and reference

**Departmental committee: Supervisor and a minimum of two faculty members**

Guidelines for awarding marks in CIE (Continuous Internal Evaluation): Max. Marks: 50		
Evaluation by	Max. Marks	Evaluation Criteria / Parameter
Supervisor	20	Progress and Review
	05	Report
Departmental Committee	05	Relevance of the Topic
	05	PPT Preparation
	05	Presentation
	05	Question and Answers
	05	Report Preparation